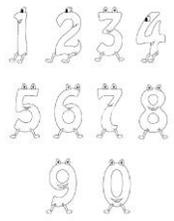




Parents in
Partnership

Autumn 2 Week 5



Name _____

(Y6)

Measures & Legend Writing

This week we have been using our multiplication and division skills to convert between different units of measure. We have then been using these skills to solve multi-step measure problems involving time, mass, capacity and length.

For example Chen and Megan each have a parcel.

Chen's parcel weighs 1112g.

Megan's parcel weighs 1.2kg.

How many more grams does Chen's parcel weigh than Megan's parcel?

(1.2kg = 1200g. So the difference between 1200-1112 = 88g)

Task 1

The children have a selection of past paper measure problem solving questions taken from old SATs papers. They do not need to undertake the questions in test conditions and I would advise that they discuss the questions with an adult as some need some logical thinking and problem solving as well as calculation.

Challenge: If the children would like, they can complete the challenge questions too. The children should have collected these from school, however if they haven't, they can be found on the website.

Literacy and Topic

Literacy

Last week the children finished their myth writing and now we have moved on to looking at legends. We have read some legends and looked at their similarities and differences to myths. We have then been using the features identified in our reading to help write a legend based on a short video from the Literacy Shed <https://www.literacyshed.com/the-myths-and-legends-shed.html>

Task 2

This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 40 points.

Spelling and Grammar

This week we have continued looking at word families based around the meaning of a root word.

The root words we have been looking at are:

'light/lumin' (light or glow) - e.g. illuminate, luminescent, enlighten,

'gest' (carrying or bearing something) - e.g. gestation, digest, gesture

In grammar we have continued to revisit the progressive tenses covered over the last two week and have learnt about preposition. A preposition shows when or where in relation to something else.

e.g. Preposition of place:

The pen was **under** the table.

The rain was coming **through** the window,

Prepositions of time:

I can't play football **until** I've done my homework.

The team must win this game **before** going through to the finals.

REMINDERS AND IMPORTANT INFORMATION...

Thank you to all that attended our class assembly on Wednesday, it was lovely to see you there!

Mrs Gray

My child's response to the tasks.