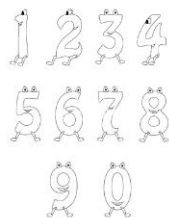




# Parents in Partnership

Number Task : Autumn Week 10(3)

Name



Topic  
Newsletter

# 1 less than...



This week we have concentrated on number work linked to taking away 1, '1 less than.'

We have worked practically and ask that you carry out practical tasks at home too.

## Task 1

Using coins, buttons, conkers, leaves or by holding up fingers, ask your child to count out a certain quantity. When they have done this, use the vocabulary, 'What is 1 less than.....?' or, 'You have 4, now take away 1.' Ask them to then physically take away one, and tell you what is left.

## Extension

If this is too easy for your child, perhaps write a set of numbers and ask them to use objects if they need to, or just record what is one less than the numbers you have given them.

Extend your child as you feel is necessary. We have used the following game to extend learning:

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

This game mixes the concepts of 'more than' and 'less than.' By selecting the '1 more or less' option in the 1-20 number range, the children are given instructions on numbers to find. Use this program as appropriate for your child. It is a tablet friendly game.

## Our Nativity Play

On Wednesday we sent home a letter informing you of the part your child is to play in our Christmas Play. As stated in the letter, if you don't think you can provide your child with a costume, please let us know as soon as possible so that we can make other arrangements.

Please bring the costumes to school in a named carrier bag by Monday 10<sup>th</sup> December. Thank you so much.

For your information, **the Reception Class Christmas Nativity Play is on Friday 14<sup>th</sup> December at 9.30am.**



We look forward to seeing as many of you there as possible. *Oh Holy Night*

## Handwriting

We have started to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'l'.

Please work with your child on forming this letter and use the following vocabulary,

**'Up the big hill and down the long ladder with a flick.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

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### Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

|     |     |      |
|-----|-----|------|
| the | to  | I    |
| no  | go  | into |
| he  | she | we   |

### Phonics and Word blending

Please note that this week we have added the letters 'h' and 'b' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | a | t | p | i | n |
| m | d | g | o | c | k |
| e | u | f | r | h | b |

'The words below are words containing h and b that you could help your child decode using their 'robot' arms.'

|     |     |      |
|-----|-----|------|
| hat | had | hen  |
| hem | hit | hid  |
| hot | hop | hut  |
| hug | bat | bag  |
| bed | beg | big  |
| bin | bog | bob  |
| bug | bun | back |

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.