

Parents in Partnership - Friday 23rd February 2018 Year 3

Our learning this week:

Maths: This week starts off a sequence of learning about fractions. The children have learnt about how something can be divided up into equal sized sections, and that the number on the top of a fraction is called the numerator, and the number written underneath is known as the denominator. They have been using coloured squares to make fractions and have practised adding them together.

English: Our topic writing this week has been about Polar bears. The children wrote a report about what they knew about polar bears. Their knowledge grew during the week with some reading about polar bears and how they have adapted to their Arctic environment. Finally the children had a go at re-reading and re-writing their initial report from Monday. Everybody worked really hard to improve - fab effort!

RE: This week the children shared their ideas about what they already knew about Lent, then discussed the purpose of Ash Wednesday. They then made Lenten promises which are displayed in the classroom to remind them.

Spelling focus: creating negative meanings using the prefix dis-
Plus words spelt with ch but with a hard K sound

Spelling Rules and Handwriting

echo
chorus
character
scheme
ache

dishonest
disallow
disbelieve
disapprove
discontinue

SCIENCE CORNER

This half term, the children will be learning about what light is, how it travels, how shadows are made. They had great fun on Monday afternoon investigating the effects of different shaped prisms, kaleidoscopes and convex and concave mirrors. If you want to do an investigation at home, try this:

- get a clear glass and fill it with water
- put in a pencil or pen
- look carefully at what happens to the pen

WHAT HAPPENS? Come in and tell us!

Other News

Homework should have come home in bags tonight along with this PIPS newsletter! If it hasn't, don't worry - it is on the school website on the Year 3 page!

We now have a fantastic volunteer who comes in on a Tuesday afternoon testing the children on their times-tables knowledge. Once the system is up and running, we will send home a book with your child's target times-tables to learn, then they will be tested once a week.

Parent and child response:

Caught reading/writing: