Curriculum Overview for Year 3 Spring Term 2018 The Vikings are Coming!

English

- Reading
- Understand a text checking it
- Understand a text by drawing inferences and justifying them with evidence
- Understand what they read by predicting what might happen using clues in the text
- Understand what they read by identifying the main ideas in a paragraph
- Retrieve and record information from non-fiction texts

- Writing
- use more of the diagonal and horizontal strokes to join letters
- plan their writing by talking, using examples from other writers they like
- re-write and make improvements
- use capital letters, full stops, commas, question marks and apostrophes
- understand when to use a or an in front of a word

- Spelling
- Spell common words correctly
- Spell words with a k sound spelt 'ch' eg school
- Spell words containing the i sound spelt 'y' eg myti
- Use prefixes mis- dis-
- Use suffixes –er, -ed, ing

• Shape and stitch materials.

Use basic cross stitch and back stitch.

Art & Design

- Colour fabric
- Create weavings.

Computing

- 1st half: 'We are network engineers' exploring computer networks, including the internet
- 2nd half: 'We are communicators', learning out email and communicating safely on the internet.

Mathematics

- Number
- Recall and use multiplication and Count up and down in 10ths division facts for the 3, 4 and 8 times tables
- Write and calculate mathematical statements for multiplication and division using • mental methods and progressing to written methods
- Solve problems involving multiplication and division

- Fractions
- Recognise, find and write fractions of a set of objects
- Recognise and show using diagrams equivalent fractions
- Add and subtract fractions with the same denominator
- Compare and order unit fractions and those with the same denominator
- Solve fraction problems

- Shape and Measure
- Measure and compare, add and subtract mass (kg/g) volume and capacity (I/ml)
- Tell the time from an analogue clock, and 12 and 24 hour clocks
- Know the number of seconds in a minute, and days in each month, year and least year

Design & Technology

- cut materials accurately & safely using appropriate
- make products by working efficiently
- strengthen materials using suitable techniques
 - oprove upon existing designs, giving h

Geography

Music

- phical similarities and differences Describe geogra between countri
- Ask and answer geographical questions about the physical and human characteristics of a
- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Modern Languages

- Spanish with Mrs Tonking
- Colours, numbers, parts of the body, simple phrases

PSHE (1)

Going for Goals!

- Learning from their successes
- breaking down goals into steps
- manage feelings of frustration
- taking responsibility for their learning
- recognising when they achieve their goal

Recorder skills

- **PSHE (2)** It's Good to be Me
- understanding and managing feelings

Taught by specialist teacher Mrs Ayles

- standing up for themselves
- what to do when they're worried
- having a healthy lifestyle

Physical **J**

Education

- Gymnastics and Contem orary Dance
- plan, perform and repeat sequences
- move in a clear, fluent and expressive manner
- refine movements into sequences
- show changes of direction, speed and level
- use body awareness when balancing

Religious

Education

• Christmas, Revelation, Lent, Holy Week

To understand the role of the she

now how God reveals himself to us in the Liturgy of the Word at ass. Know that God reveals himself through Jesus and that the Gospels reveal the ministry of Jusus to us.

Lent: Know that Lent is a special time when Christians pray for forgiveness. Know the act of contrition & what it tells us about God. Holy Week: Explore why HOLY WEEK is important in the life of Christians. Learn about the events of the Last Supper, Know the link between the Last Supper and the Mass. Know what Jesus commanded his followe

Science - Magnets (Light

mparative/fair tests identify set up simple, practic similarities, differend

to simple scientific ideas

- record findings using simple scientific language drawings and labelled diagrams
- notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some
- materials and not others compare and group a variety of materials on the basis of whether they
- are attracted to a magnet, and identify some magnetic materials notice that light is reflected from surfaces
- recognise we need light to see things/darkness is absence of light
- recognise light from the sun can be dangerous/how to protect their
- recognise that shadows are formed when light is blocked by an object
- find patterns in the way that shadows change

History – Viking settlers/raiders

- place events, artefacts and historical figures on a time line using dates
- use dates and terms to describe events
- use literacy, numeracy and computing skills to a good standard in order to communicate
- formation about the past
- describe changes that have happened in the locality of the school throughout history
- describe the features of the past, including ide beliefs, attitudes and experiences of men, women and children

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