



# Parents in Partnership

## Class Newsletter

### Phonics reinforcement.

This week as well as focussing on our 3 new sounds in phonics and our tricky words listed overleaf, we have been playing games to reinforce our Phase 3 Phonics. One new game we played this week that the children enjoyed was called

#### **Phoneme Pop**

It can be found at

[http://www.ictgames.com/phonemePop\\_v4.html](http://www.ictgames.com/phonemePop_v4.html)

This game requires the children to click or touch the featured sound which is typed for the children to see and said out loud.

Have fun with this game and if your child plays it, let us know how they get on.

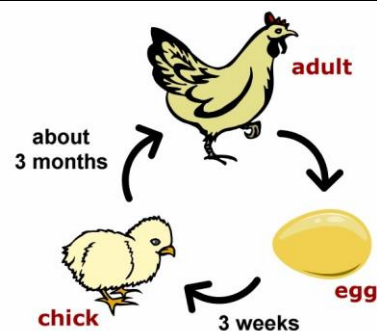
Thank you.

## Topic Tasks: Summer Week 2

### Topic news and Topic Task.

We will be continuing our work on Spring by looking at The Life Cycle of a Hen. We will be learning about the different stages of the hen's life and will be placing pictures in sequence.

To prepare the children for this work, you could discuss this life cycle at home. We will also be continuing to learn songs about Spring.



### Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. The 3 new sounds are listed below together with last week's sounds.

br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

### Maths work.

This week, during whole class sessions, the children have been continuing to count in 10s and 1s using practical resources. In their busy bee improvement time, the children have been working on number tasks directly linked to their needs and have reinforced this work using the the ictgames website on the chromebooks.

2 new games we have played are

**Shark Numbers**  
(using blocks)

**Lifeguard**

These can be found at

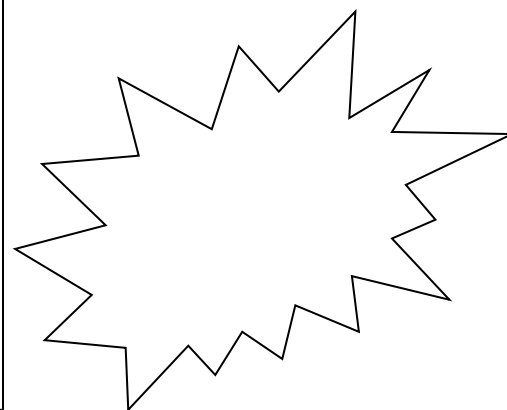
<http://www.ictgames.com>

Thank you.

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



# Tricky Words

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>