

**Literacy:**

Children will be able to:

1. Write for a variety of purposes and audiences including recounts, non fiction texts and poetry.
2. Write a recount of their visit to Nothe Fort.  
Recounts of science experiments
3. Non fiction text to explain evacuation.
4. Identify and describe the main characters in 'Letters from the Lighthouse' Write a character description.
5. War poetry – write poetry linked to War including imagery.
6. Story writing about a spy during the war.
7. Story retell in RE

## World War 2: Letters from the Lighthouse

**History and Geography:**

- 1) 'Evacuation Experience' trip to Nothe Fort.
- 2) Learn about Evacuation, rationing, ARP, 1940s school room, 1940s kitchen, 1940s money
- 3) Learn which countries fought during the War and which side they were on.
- 4) Map work about where children were sent during evacuation and why

**French:**

Introduction to French greetings.  
Asking and answering questions.  
Counting to 20.

**Numeracy:**

Children will be able to:

1. Understand, know and use place value up to 999,999
2. Round numbers to the nearest 10, 100, 1000
3. Use rounding to check answers to calculations and determine, in the context of a problem levels of accuracy
4. Add and subtract numbers with 4/5 digits
5. Add and subtract using columnar method
6. Choose a sensible way of calculating when solving a problem
7. Solve one and two step word problems
8. Choose appropriate methods for mental calculation
9. Practice mental calculation with increasingly large numbers.

**R.E: Creation**

- 1) Explores how we become creators, which involves the two creation stories in Genesis.
- 2) What it means to be the people of God, as expressed by St. Paul and as expressed in the beatitudes.

**Sacrament**

- 1) Explore what they are and how they affect people's lives today

**Physical Education:  
Hockey**

Children develop their defending, attacking and team play skills. All games include using skills, strategies and tactics to outwit the opposition.

**Dance**

Using World War II themed music eg Glenn Miller and practicing moves to match the music. Concentrating on how the body moves to create a sequence.

**Music:**

Explore rounds with 2 or more parts  
Describe the effect of pitch.  
Practise singing Topic songs.

**Computing:**

- 1) Use search technologies to create a presentation about an aspect of WW2.
- 2) The children plan their own computer game. They design characters and create a working prototype, which they develop further based on feedback they receive.

**Art and Design Technology:**

- 1) Make a gas mask box and label.
- 2) Paint bunting representing the flags of the Allied countries in WW2.
- 3) Create a silhouette picture of St Paul's Cathedral during the Blitz using a colour wash.

**Science.**

Properties of materials.  
Which materials are used for different purposes?  
Which materials can be used to keep liquids warm/cool?