



Thought for the Week:

Gospel Value: Compassion

Catholic Virtue: Hope

Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- Our Year 2 children have been busy being artists this week. We are learning about the artist Lowry and all of the children used watercolours to paint a background this week and we will add detail to our artwork next week. The children should have brought home their reading books and the children are familiar with the routine of their RWI and Guided Reading sessions that take place after Early Bird each morning.
- Also this week, we have started reading our new class book! It is called "The Hodgeheg" by Dick King Smith. We have just found out the Max has had a "...bot on the hittom!"
- Meet the teacher is on **Thursday 19th September, straight after school**. We look forward to meeting those of you who are able to attend. Have a great weekend; Mr Boucher and Mrs Derrien.

Home Learning Tasks

| Reading | TTRS | Spellings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|-----|----|------|---|----|------|----|----|----|----|----|----|-------|----|-----|----|----|-------|------|------|-----|------|-------|--------|-----|-------|--------|------|------|-----|-----|------|------|----|------|-----|-----|-----|------|-----|------|------|---|-----|----|
| <p>The children now have their new Reading Records and a reading book linked to their RWI group or Accelerated Reader group. Next week we will be offering the children a chance to choose a library book as well.</p> | <p>We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.</p> <p>Keep looking in this area of future Home Learning Letters because we may set up some TTRS Battles!</p> | <p>For our consolidation sessions within English next week, we will be recapping the Year 1 Common Exception Words. Here is a list.</p> <table border="0"> <tr><td>the</td><td>we</td><td>pull</td></tr> <tr><td>a</td><td>no</td><td>full</td></tr> <tr><td>do</td><td>go</td><td>he</td></tr> <tr><td>to</td><td>so</td><td>me</td></tr> <tr><td>today</td><td>by</td><td>she</td></tr> <tr><td>of</td><td>my</td><td>house</td></tr> <tr><td>said</td><td>here</td><td>our</td></tr> <tr><td>says</td><td>there</td><td>friend</td></tr> <tr><td>are</td><td>where</td><td>school</td></tr> <tr><td>were</td><td>love</td><td>put</td></tr> <tr><td>was</td><td>come</td><td>push</td></tr> <tr><td>is</td><td>some</td><td>you</td></tr> <tr><td>his</td><td>one</td><td>your</td></tr> <tr><td>has</td><td>once</td><td>they</td></tr> <tr><td>I</td><td>ask</td><td>be</td></tr> </table> <p>Please help us by checking to see if your child remembers them and can spell them.</p> <p>Don't forget that for the first couple of weeks, we will only ask for them to learn 6 words a week. Once we have sorted out groups, this may change from 6 to 10.</p> | the | we | pull | a | no | full | do | go | he | to | so | me | today | by | she | of | my | house | said | here | our | says | there | friend | are | where | school | were | love | put | was | come | push | is | some | you | his | one | your | has | once | they | I | ask | be |
| the | we | pull | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a | no | full | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| do | go | he | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| to | so | me | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| today | by | she | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| of | my | house | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| said | here | our | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| says | there | friend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| are | where | school | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| were | love | put | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| was | come | push | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| is | some | you | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| his | one | your | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| has | once | they | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | ask | be | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Spelling pattern: The /r/ Sound Spelt Using 'wr'

write

wrote

wrong

wrap

wrist

wreck

Please help your child to learn all spellings and help them to use each word in a sentence.