#### Reading

- Read aloud and understand the meaning of new words linked to the expectations of Y6 spelling. Maintain positive attitudes to reading and understanding of what is read by: - reading texts structured in different way and • Writing

- reading for a range of purposes.
- identifying and discussing themes and
- conventions in and across a range of writing.
- making comparisons within and across books.
- Read age-appropriate books, including whole novels, with confidence and fluency.
- summarising main ideas drawn from more than Write effectively for a range of purposes and -Understand the difference between one paragraph, identifying key details that support the main idea and using quotations for illustration.
- identifying how language, structure and presentation contribute to meaning.
- Discuss and evaluate authors use of language.

Number NUMBER & PLACE VALUE Read, write, order and conpare numb

to 10 000 000. Use negative numbers in context and calculate

- intervals across zero.
- Round any whole number to a required degree of accuracy
- Determine the value of each digit in a number ADDITION & SUBTRACTION
- Solve multi-step addition and subtraction problems in context.
- Add and subtract whole numbers with more than 4 digits using column method. Add and subtract large numbers mentally.
- Add and subtract negative integers. STATISTICS

Science

animals

Interpret and construct line graphs an use these to solve problems.

refute ideas or arguments.

TOPIC CONTEXT: Living things and their habitats

Group and classify things and recognise patterns

SCIENCE SKILLS FOCUS: WORKING SCIENTIFICALLY

Describe how living things are classified into broad groups

according to common observable characteristics and based on

Identify scientific evidence that has been used to support or

Find things out using a wide range of secondary sources of info

similarities and differences, including micro-organisms, plants and

## English

including figurative language, considering the impact on the reader. -Participate in discussion about books.

- Use a thesaurus with confidence. - Write legibly, fluently and with increasing speed, deciding how to join specific letters. - Plan writing by identifying the audience and purpose of the writing.
- Plan writing by noting initial ideas, drawing on Use the passive voice to affect the reading and research.
- audiences, selecting the appropriate form.
- Draft and write narratives describing settings, characters and atmosphere (AMPS) - Draft and write by linking ideas across paragraphs using a wider range of cohesive devices; repetition of a word/phrase,
- conjunctions etc.

# **Mathematics**

MULTIPLICATION & DIVISION Solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates. Multiply mult-digit numbers up to 4 digit by a 2 digit number.

- Divide numbers up to 4 digits by a 2 digit whole number
- Interpret remainders as whole number, fractions or by rounding.
- Identify common factors, multiples and prime numbers.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Recognise and use square numbers and cubes numbers

# History

#### TOPIC CONTEXT:

Cloud Tea Monkeys - India - Rule of British Empire and Independence

- Evaluate and edit by proposing reasoned

ensuring consistent and correct use of tense

changes to vocabulary and grammar and

homophones (words ending cell cy and sells

- Understand how words are related by mea

presentation of information in a sentence.

renthesis.

expanded noun phrases to convey

FRACTIONS, DECIMALS & PERCENTAGES

denominators are all multiples of the same

Compare and order fractions including >1.

Recognise mixed numbers and improper

fractions and convert from one form to

another and write mathematical statements

Round decimals to the nearest whole number

Recognise that % means number of parts per

100 and write percentages as a fraction with

Read and write decimal numbers as fractions

tions by

denominator 100, and as a decimal

Multiply and divide proper fr

fractions and whole numbers.

Identify name and write equivalent fra

Compare and order fractions whose

information concisely.

structures of informal and formal speech and

nd the following terminology:

, verb, active, passive, synonyn

of a hyr

- Spell most of the Y5/6 words correctly

throughout a piece of writing.

- Distinguish between homophope

- Use prefixes involving the use

as synonyms and antonyms.

using the subjunctive form.

• SpaG

- Under

an

compl

number.

and to 1dp.

subject, obje

onym and po

nter

>1 as a mixed number.

- HISTORY SKILLS FOCUS (Milestone 3)
- the main changes in a period of history (using terms Deser ial, religious, political, technological and cultural) Use original ways to present information and ideas.
- lods of rapid change in history and contrast them with times of relatively little change.

Art & Design

### TOPIC CONTEXT: Cloud Tea Monkeys - India

### ART & DESIGN SKILLS FOCUS:

Develop and imaginatively extend ideas from starting points throughout the curriculum.

Sketching before painting to combine line and colour. Combine colours, tones and tints to enhance the mood of a piece

. Use a range of visual elements to reflect the purpose of the work.

# **Design & Technology**

## TOPIC CONTEXT:

Use

- Cloud Tea Monkeys India
- DESIGN & TECHNOLOGY SKILLS FOCUS:
- Understand the importance of correct storage and hand ingredients.
- Measure accurately and calculate ratios of ingredients down from a recipe.
- strate a range of baking and cooking techniques. Create and refine recipes, including ingredients, methods, cooking time
- and temperatures.

Languages

## Modern French:



- Acquiring and developing skills, Perform 'drop-kick' - Acquiring skills and using tactics, when planning activities and actio take into account a range of strategies, tactics and routes to success,
- considering strengths and weaknesses of self and others. - Evaluating and improving performance. Analyse, modify and refine skills To a and techniques and how these are applied.







**Didentify** the key event of the Moses story. To understand and explain how the 10 Commandments are important the People of God.

destand that we can make choices about how we react to feelings of jealousy.

Topic Planned by Mrs Gray September 2018 Topic: India: Cloud Tea Monkeys