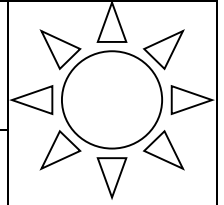


# Home Learning

## Year 5

Date: 25/10/2024



Gospel Value: Courage

Catholic Virtue: Humility

Dear Parents and carers

We've reached the end of a very busy half-term. The children have worked really hard and academically we have covered a great deal of ground. We have been particularly impressed with the improvements we have seen in the children's written work and with continued effort after the break we are sure that this will continue. We finished this half-term with a class worship that the children took the lead in organising, preparing and celebrating. It was lovely to come together as a class and see the children celebrate what makes both them and their school special. Next term we move onto a new class text 'The Girl of Ink and Stars' and our geography topic for the half-term will look at Fair Trade and the reasoning behind it. We hope you have a restful and fruitful break.

Miss Rook & Mr Trevett

### Reminders:

1. Please make sure your child has their PE kit in school for their PE days. The days for year 5 are Wednesday and Friday.
2. Please send the reading record in daily so that we can record any reading that we do with your child.
3. In PSHE we will be covering the following topics:

W/b 21.10.24 - Emotional changes - how we manage emotions that seem uncontrollable.

If, you would like to view the lessons go to

<https://www.tentenresources.co.uk/parent-portal/> Username: st-augustines-dt4

Password: afternoon-tea

If you feel that your child will struggle with any of the content, please email the office.

Home Learning Tasks		
Reading	TTRS	Spellings/Phonics
Please read at least 5 times over the week with your child. By year 5, some children are fabulous readers and can enjoy a book independently. If your child reads by themselves, they can record in the Reading Record as well. At the end of each book please use the login at the back of the Reading Record to take the AR Quiz (at home) before changing your book the next day.	Please complete at least 15 minutes of TTRS x twice a week.	Learn your spellings and use each word in a sentence.  If you had a separate spelling list altogether last year, you will also be practicing these during the week at school.

<u>Spelling pattern for week beginning</u> Year 5/6 Spellings	
<u>Group 1</u>	<u>Group 2</u>
Please revise the words you have been learning this half term. We have also included below the year 5/6 statutory word list to familiarise yourself with.	Please revise the words you have been learning this half term. We have also included below the year 5/6 statutory word list to familiarise yourself with.

## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	