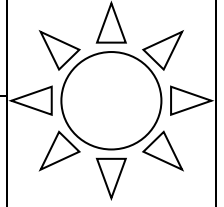


Home Learning

Year 5

Date: 05/01/2024



Thought for the Week: **Compassion**
Catholic Virtue of

Hello everyone! Welcome to year 5.

A quick note - Welcome back to a brand new year and an exciting half term of learning ahead. This half-term we are going to be looking at the Maya civilization in Art and History. In Science, our focus will be Life Cycles and we are also just starting a new and exciting book called The Time Travellers.

Reminders:

1. Please make sure your child has their PE kit in school for their PE days. These days for year 5 are Tuesday and Thursday.
2. Please send the reading record in daily so that we can record any reading that we do with your child.
3. In UKS2 RHE Module Two: Created to Love Others - explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Home Learning Tasks		
Reading	TTRS	Spellings/Phonics
Please read at least 5 times over the week with your child. By year 5, some children are fabulous readers and can enjoy a book independently. If your child reads by themselves, they can record in the Reading Record as well. At the end of each book please use the login at the back of the Reading Record to take the AR Quiz (at home) before changing your book the next	Please complete at least 15 minutes of TTRS x twice a week.	Learn your spellings and use each word in a sentence.

day.		
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Spellings.

Spelling pattern for week beginning 05/01/2024

Week 1 - Group 1

Creating nouns using -ity suffix.

Group 2

Words with short ' i ' sound spelt with a 'y'

Group 1	Group 2
community	myth
curiosity	gym
ability	Egypt
captivity	pyramid
activity	mystery
sensitivity	hymn
possibility	system
flexibility	symbol
visibility	lyric
eternity	typical

Please help your child to learn all the spellings: the words relating to the spelling pattern and the words for your child's spelling group.