

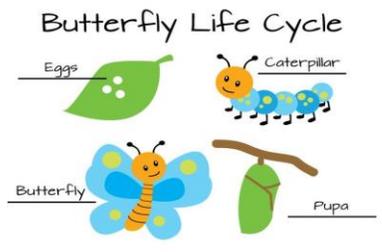
Parents in Partnership

Class Newsletter

Topic Tasks: Summer Week 4

Phonics reinforcement.
 This week as well as focussing on our 3 new sounds in phonics and our tricky words listed overleaf, we have been playing games to reinforce our Phase 3 Phonics.
 A game we have use this week is to be found at
<https://www.phonicsplay.co.uk/DragonsDen.html>
 When you have accessed this game, go to Phase 4 and then CCVC words. This will give words for the children to read that are either real or made up. If they are real they go to the green dragon and if they are made up, they go to the red dragon. This game will help with the consonant blends we have so far taught the children.

Topic news and Topic Task.
 We will be continuing our work on Spring and will continue to work on the Life Cycle of a Butterfly together with learning the story of 'The Very Hungry Caterpillar' by Eric Carle.
 This week the children have learned about the sequence of the life cycle events and have also learned a song about this life cycle. You may like to ask your child to sing it to you.



Phonics
 This week we have continued to work on Phase 4 phonics -consonant blends. The 3 new sounds are listed below together with previous week's sounds.

bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Maths work.

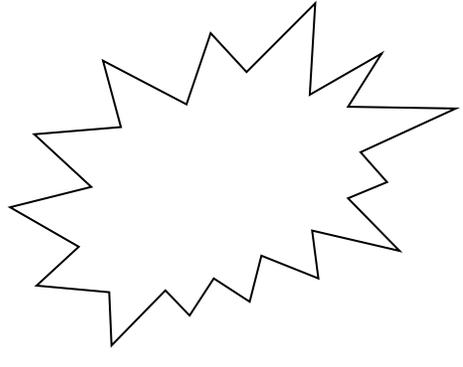
This week, during whole class sessions, the children have been continuing to count in 10s and 1s using practical resources and have also worked on counting in 5s and looking for patterns on a 100 square.
 On the Chromebooks this week we have continued to play

Shark Numbers (using blocks)	Lifeguard	Caterpillar Numbers
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These can be found at
<http://www.ictgames.com> or <https://www.topmarks.co.uk/>
 We have also counted in 5s using Splat Square.
 This resource can be found at
<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Please cut this slip off and return to school.
 My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>