



Parents in Partnership

Class Newsletter

Topic Tasks : Summer Week 10 (4)

Topic News

This week alongside ongoing topic work, we have been focussing on the formation of the letters, c,a,d,o and t.

As stated last week, we ask that you continue to work on forming these letters (starting from the baseline), at home.

We have also worked on forming our numbers 0-9.

Class Trip News

Thank you to everyone who has volunteered to help out on our trip to The Weymouth Outdoor Education Centre on Wednesday 11th July. **We really appreciate your commitment.**

Phonics

This week we have continued to practise all the Phase 4 phonics we have so far taught the children as listed below.

mp	lp	nd
nt	nk	nch
scr	shr	str
gl	pl	sl
bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, we have worked on partition numbers to 5 and in doing so have used cubes to help us.

To consolidate our work, please look at the

www.bbc.co.uk/cbeebies/shows/numberblocks#episodes

We have used the Numberblocks 'Holes' episode to appreciate that each number to 5 can be made/partitioned in different ways. Use the programme with your child to enact, (using cubes, lego bricks etc.) the different ways that numbers to 5 can be partitioned.

Have fun.

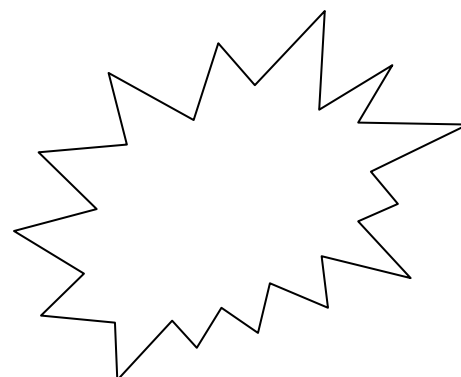
If your child responds very well to this, you could ask them to record their work in a pictorial way.

All of the Numberblocks episodes are really useful in consolidating work we have covered in reception, so please do share these with your child and as suggested earlier, use bricks or other counting apparatus to help your child enact the programme in an interactive way.

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>