



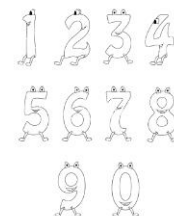
Parents in Partnership

Number Task: Autumn Week 13(6)

Name

Topic
Newsletter

More adding



IMPORTANT: DRY Wipe SURFACE. Only use dry-wipe pens. Allow ink to dry before wiping. Wipe after each use with soft, dry cloth. Periodically clean with whiteboard cleaning fluid.

autopress Tel: 0870 240 35 65

This week we have continued to work on practical addition. To continue to support your child with this work, we ask that you carry out the following activities.

Task 1

Using dominoes, please develop your child's counting and adding skills whilst also extending their use of mathematical vocabulary. Taking a domino from the box, ask your child how many spots are on one side. Then ask how many are on the other side. After this, to reinforce the concept of putting groups of objects together to add, ask your child how many spots there are altogether? Or ask how many there are in total?

Extension

If this is easy for your child, continue to use the number track above. As suggested last week, using a dice and rolling it twice to give 2 numbers to add together could be a useful practical activity, or alternatively, you could get them to generate their own addition sums starting with each number being in the 1-5 range perhaps and extending as appropriate. Making use of 'Paint the Squares' could help too as you generate addition sums for your child to work on using the grid to 30 to help them.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Please have fun and let us know how your child responds to the tasks.



Our Nativity Play

For your information, **The Reception Class Christmas Nativity Play is on Friday 14th December at 9.30am.**

We look forward to seeing as many of you there as possible.

As already stated, we ask that the costumes for the play are handed in by **Monday 10th December.**

Thank you.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

Thank you.

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'm'.

Please work with your child on forming this letter and use the following vocabulary,

'Up the hill, down the short ladder, back up the short ladder, over the rainbow, down, back up, over the rainbow, down and flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.



Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her

Phonics and Word blending

Please note that this week we have added the letters 'x' and 'y' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n
m	d	g	o	c	k
e	u	f	r	h	b
l	j	v	w	x	y

The words below are words containing v and w that you could help your child decode using their 'robot' arms.'

ox	box	fox
fix	mix	wax
fix	mix	wax
yes	yet	yell

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.