



Welcome Presentation

Summer 2023

St. Augustine's Catholic Primary School



Background Information

We thank you for choosing to send your child to St. Augustine's Catholic Primary School.

We welcome you and look forward to working with your family over the next 7 years. St. Augustine's School provides a nurturing and vibrant learning environment which we firmly believe provides our children with the qualities, skills and knowledge they need in their Primary education.

We have 1 Reception class .

Having one class in Reception allows your child to get to know all the staff and other pupils quickly and this helps provide a friendly learning environment for your child making the *transition from preschool to mainstream school seamless.*

Here is a link to our school website:

<http://www.staugustines.dorset.sch.uk/website/home/2350>



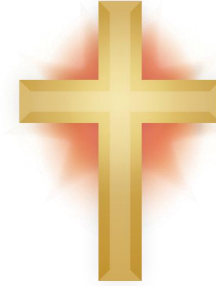


Catholic Life

and

Our School Mission Statement

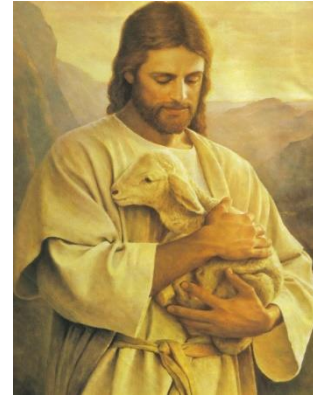
The Catholic Life of our school is at the heart of everything we do.



Our school mission statement is our prayer.



‘Lead us Lord,
To Act Justly,
To Love Tenderly,
And to Walk humbly.
Amen.’



We ask the Lord to lead us in our relationships with one another and to lead us in all our work at school.

We are proud to form part of Our Lady Star of the Sea Parish and work closely with our Parish Priest, Father Anthony O’ Gorman and the Parish Deacons.

Our Catholic Life is central to everything we do at school.

Here is a link to our parish website:

<https://www.ourlady-starofthesea.com/>



DIOCESE OF PLYMOUTH

The Roman Catholic Church serving Dorset, Cornwall and Devon



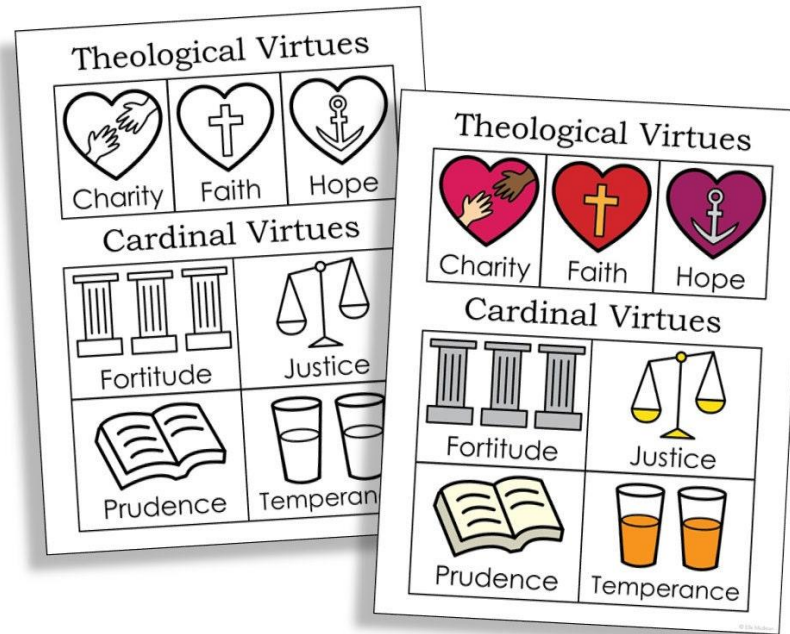
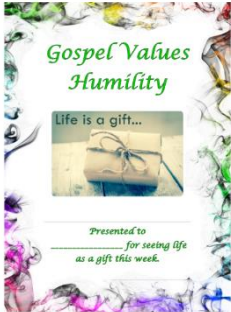
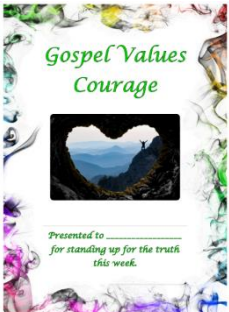
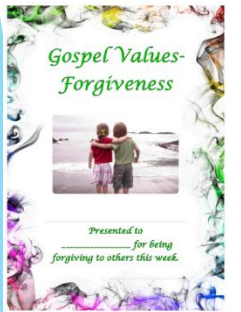
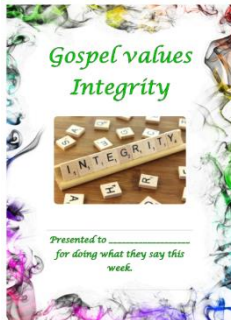
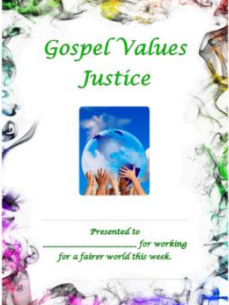
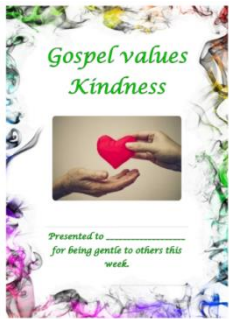
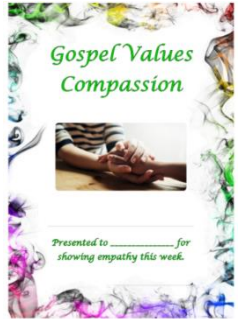
Our Gospel Values and Catholic Virtues



Our Gospel Values and Catholic Virtues are important to the Catholic Life of our school. They are the qualities that underpin the way we approach our life at school. Here are our Gospel Values displayed on our school certificates.

We start each week with a whole school Liturgy and during this worship time, focus on a gospel value to incorporate into our learning during that week. The children who demonstrate the gospel values are awarded Gospel Value certificates at our Gospel Value Reflection Assembly led by our Year 6 class.

This year we have launched our Catholic Virtues. The virtues are the habitual behaviours that help us live a spiritual life.





Laudato Si' – On Care for our Common Home



*Laudato Si-On Care for the Common Home –
An Encyclical Letter from Pope Francis on Care for our World*

LAUDATO SI'

ON CARE FOR
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

We find opportunities through our topic teaching and through explicit RE lessons, to learn about, explore and discuss ways to care for one another to care for the environment. The children are encouraged to be mindful of the way they use resources responsibly and are careful in the way they consider energy use both at school and in their own homes.

Our curriculum is designed to allow children from Reception to Year 6 to consider how we all have a responsibility to care for our home, our planet, our common home.



For more information regarding the catholic life of our school, please follow the link below:

http://www.staugustines.dorset.sch.uk/website/catholic_life_at_st_augustines_school/547940



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When your child starts school



The school day starts between 8.40am and 8.55am. At 8.40, we open the Reception Area doors and a member of the Reception class staff will greet you and your child at the door and explain where your child is required to place their coat, PE kit, named piece of fruit (for their morning snack), named drink bottle, lunchbox and backpack (if they have one.) The children will then come into the classroom where they will engage in a range of practical activities that help them settle before we start the register at 8.55.



Throughout your child's day at school, they will continue to access practical experiences as they did at their preschool settings. The children continue to follow the Early Years Foundation Stage Curriculum with its focus on the children being active learners as they embark on child-initiated play situations as well as adult led learning.

The children are taught using the Early Years Foundation Stage Curriculum which was updated in September 2021. More details regarding the curriculum will be provided in further slides.





The Early Years Foundation Stage Curriculum



The EYFS curriculum is split into **Prime** and **Specific** areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life.

The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The **Prime Areas** of learning are:

- Personal, Social and Emotional Development;
- Communication and Language;
- Physical Development.

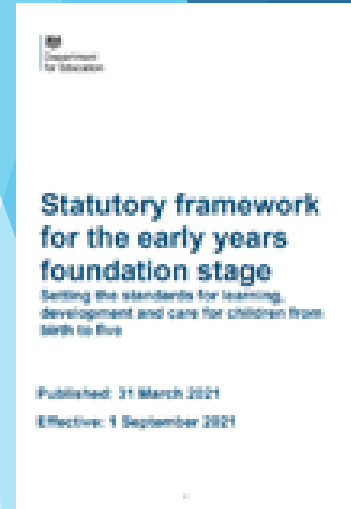
The **Specific Areas** of learning are:

- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design.

At the beginning of your child's reception year, they will carry out assessment activities with the reception class staff. These are called 'Baseline Assessments' and provide information regarding your child's starting point at the beginning of their school life. The assessments cover early literacy, communication, language and mathematics skills.

For more information regarding the Baseline Assessment, please refer to:

<https://www.gov.uk/guidance/reception-baseline-assessment-information-for-parents>





The Early Years Foundation Stage Curriculum



At the end of the Reception year, pupils are benchmarked against the **Early Learning Goals** for each area. Attainment is described as either: **emerging** (working below the expected level) or **expected** (working at the expected level) and these are reported to parents in the end-of-year written report. This is a change from previous years as **exceeding** (working above the expected level) has been removed.

For full information and a copy of the Statutory framework for the early years foundation stage, please refer to:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf

Changes to the Early Learning Goals (ELGs)

The most significant changes to the ELGs are in the areas of Personal, Social and Emotional Development, Mathematics and Understanding the World:

Personal, Social and Emotional Development – ‘Self-Regulation’ has been a key focus recently and this is now reflected in a new Early Learning Goal. ‘Managing Self’ covers aspects previously covered within Physical Development. The ‘Building Relationships’ goal is very similar to the former ‘Making Relationships’ goal.

Communication and Language - ‘Listening, Attention and Understanding’ are now combined into one goal, with the other goal focusing on ‘Speaking’.

Physical Development - These Early Learning Goals no longer include health and self-care, solely focusing on moving and handling skills. There is now a goal for gross motor skills and a separate goal focusing on fine motor skills.

Literacy - There are now three early learning goals for Literacy, with the reading focus now split into comprehension and reading words.

Mathematics - The new Mathematics Early Learning Goals focus on a deep understanding of number and numerical patterns. Although there is no longer a goal for shape, space and measure the Government consultation response states, ‘Practitioners and teachers will still be required to teach children about shape, space and measures, as part of a well-rounded curriculum as set out in the revised mathematics educational programme.’

Understanding the World - The most noticeable change to the Early Learning Goals for Understanding the World is the inclusion of ‘Past and Present’ and the removal of the ‘Technology’ goal. We will use appropriate technology to support their learning in key curriculum areas.

Expressive Arts and Design - The goals for Expressive Arts and Design are broadly similar to the existing goals with reference made to being imaginative and using a variety of materials, tools and techniques.





Outdoor Learning

A Creative Curriculum

At St Augustine's we ensure that children have plenty of opportunities to learn outdoors. We provide an enriching environment with a variety of learning opportunities that link to the curriculum.

There are many benefits of learning outdoors.

These include:

- learning to work safely in the outdoors
- learning to work as part of a team and problem solving,
- caring for the environment
- working with tools
- using natural resources in an imaginative way.

The opportunities for making cross curricular links is endless and our children in Reception really enjoy learning in the outdoor environment.

To ensure your child can access outdoor learning opportunities regularly, please provide your child with a pair of wellies that they can use when needed.





Relationships and Health Education (RHE)

Understanding Relationships and Health Education in your child's primary school: a guide for parents

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from September 2020, all primary age children will be taught Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

Your child's school will have flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils.

Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching 'relationships and health education' on GOV.UK.

Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.



By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching 'relationships and health education' on GOV.UK.

From September 2020, it has become a statutory requirement that Children are taught Relationships and Health Education. Here is some background information for you to read, published by the Department for Education.

For further guidance, please refer to : https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf

As a Catholic School, we teach RHE from a faith perspective, using an approved Scheme called 'Life to the Full' which is produced by Ten Ten Resources. When your child starts school, we will inform you of the lesson focus for each week and you will be given access to a Parent Portal that will provide you with further information.



The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.





Parents In Partnership

We believe that forming a strong partnership between Parents and School is fundamental in ensuring that children receive the best possible provision in their primary education.

We work hard at St. Augustine's School to involve parents in every part of the children's learning journey. To help us in this work, communication is key and so we use various ways to ensure that the home school partnership is strong.

Communicating with parents is an important part of what we do, making sure you get the correct information about school news, activities and things that really matter is something we care about.

We use **ParentMail** a service used by over 6,000 schools, nurseries and children's clubs to communicate to parents.

ParentMail will be beneficial to you because you can:

- Use a free mobile app on Android and iOS to pick up school messages instantly.
- Have an account simply for school messages (away from your busy email inbox!)
- Connect to other schools, nurseries or clubs that use ParentMail.
- Highlight important messages or archive old messages to make life easier.
- Messages can be sent directly to mums, dads and carers – even grandparents!

www.parentmail.co.uk/help/parenthelp/

Each week your child's home learning will include reading their Read, Write, Inc. book and completing some practical maths activities which will be communicated to you.





The Home/School Reading Partnership



When your child starts at St. Augustine's School, we give them a Reading Book Bag.

Inside the bag they are given 2 reading books a week to share with you. We will give you a reading record book which allows us and you to write how your child has responded to a particular book.

1 of the books will be from our Read, Write Inc. Reading Scheme and will be of a level that we have assessed suits your child's learning needs. (After a few weeks of them being in school.)

The 2nd book will be a book that your child chooses from the class library and is purely chosen for enjoyment.

Later in the year, they will also be assigned an online book which they will have been learning in RWI lessons. There will be a quiz to go with the book.

By working in this way, your child can share their books with you regularly during the week and by repeating a story, can learn it really well.

It also gives you the opportunity to focus on specific reading skills with your child such as storytelling, discussing characters and settings, predicting events, looking at particular letters and sounds being taught in class at that time and looking for 'tricky/red' words.

We use the Read, Write Inc. Phonics scheme.

We will provide extra information about the scheme during the Autumn Term when the children have settled into school.



Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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Read Write Inc. (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. We begin the programme in Nursery and will continue teaching RWI to children until they can read fluently. RWI was developed by Ruth Miskin and more information on this can be found at

<https://ruthmiskin.com/parents-more/parents>



WOW Slips



Every day in Reception we have 'Wow time.'

This time allows the children to share positive achievements with their class. It's lovely for us to celebrate the whole child by having positive contributions from home.

Wow slips will be sent home for each child at the beginning of the year. We will also have a basket of them available on the door each morning as you bring your children into school so you can write one there and then or take one to write at home.

Here are some examples of 'Wow' moments.



_____ learned to ride his/her bike with out stabilisers for the first time this weekend.

_____ helped plant some seeds with grandad at his allotment yesterday.

_____ helped to lay the table for dinner last night.

Yesterday at dinnertime, _____ ate broccoli for the first time and liked it.

_____ helped to look after his brother when he fell over yesterday.

_____ has learned to swim with a float across the pool for the first time.





School Meals



Children in Reception, Year 1 or 2 are entitled to a free school meal.

The supplier we use at School is Local Food Links.

We ask that when you fill in your hot meal order form, you complete it **with** your child, so they are happy with the choices you have made.

If you choose to provide your child with a packed lunch every day instead of opting for the free hot school meals, please do discuss the contents of the lunch with your child to avoid upset.



Ordering Guide for Parents

At Local Food Links we've been making the best quality school meals in Dorset since 2006. We're a not-for-profit company, so we're constantly investing in making our service even better – which, we hope, makes children happier, healthier and better able to concentrate at school. You can find out more about us on our website at www.localfoodlinks.org.uk

Remember you need to order your child's meals 7 days in advance!

Welcome to the New Phone Friendly System!

Once you have your child's 10 digit code you can register at <https://my.localfoodlinks.org.uk/> to order your child's meals. Please contact your school secretary if you do not have a code or call Local Food Links on 01308 420269.

For more information visit <https://www.localfoodlinks.org.uk/for-parents/#faqs>

If you are unable to access our online services, please contact support@localfoodlinks.org.uk

Ordering Online – Local Food Links operates a secure payment and data protection compliant ordering system for parent/guardians and school admins to order school lunches online.





Uniform

You will see clear guidance in your Welcome pack on school uniform.

We ask that when you send your child to school in Autumn, you have **every item of School uniform clearly named**, including your child's shoes.

As you can appreciate, school uniform is expensive and when the children become warm and need to take of their cardigan or jumper, or when they are dressing for PE, everything needs to be named.

Please note that you will not need to buy your child a reading bag as FOSA (Friends of St. Augustine's Group of Parents) provide these as a welcome gift to you.

We name these and give them to your child.



Fruit and Drinks

Information about your entitlement to Free School Meals is in your Welcome pack.

We provide your child with a piece of fruit for the afternoon, but we ask that you give them a named piece of fruit for the morning.

We also ask that your child has a clearly named drink bottle that they can drink from throughout the day.





At today's meeting, we ask that you let us know what preschool your child currently attends.

Following this information, we will then be able to contact the providers and arrange to see your child in their settings.

This will also give us the opportunity to engage in dialogue with the staff at the settings and to gain an insight into the interests, progress and needs of your child.

To help with your child's transition we would also like to give you and your child the opportunity to visit our reception class together on Tuesday 4th July.

If your child's birthday is between 1st September and 28th February, we ask you to attend together between 9.15 and 10.15 on 4th July and if your child's birthday is between 1st March and 31st August, we ask you to attend between 10.45 and 11.45 on 4th July.

Transition

Parents in Partnership



Reception Starting dates September 2023

Older children

DOB-1.9.2018-28.2.2019

Tuesday 5th September

Thursday 7th September

Monday 11th September

Wednesday 13th September

Friday 15th September

Younger Children

DOB-1.3.2019-31.8.2019

Wednesday 6th September

Friday 8th September

Tuesday 12th September

Thursday 14th September

ALL CHILDREN IN SCHOOL FULL TIME FROM MONDAY 19TH SEPTEMBER



Communication



Your child's safety is paramount and it is essential that we have up to date contact information.

When you complete your contact form, you must give us the details of at least adults that can be contacted if necessary.

It is your responsibility to keep your contact information current, so if for example, you move house, change mobile phone number or email address, you must inform the office as soon as possible.

Similarly, as you can appreciate, it is extremely important for us to know the arrangements you set up to have your child collected at the end of the day. If you know you will not be collecting your child in person, inform us at the beginning of the day who you have arranged to collect your child. If arrangements change during the day, please ring the school office. The school phone number is

01305 782600.

If your child is absent from school for any reason, please inform us before school, either by Parent Mail or by leaving a telephone message. We need to know the reason for your child's absence every day that they are away.

For health and safety reasons it is essential that we know of any medical conditions your child may have as soon as possible please. This includes any allergies or information regarding inhalers.

If your child has any medical condition, you will be required to supply us with full information on a 'medical need to know' form that we will give you. If your child does have medication that needs to be administered at school, it is your responsibility to ensure the medication is clearly labelled and is in date. Please note that we can't administer medication that has passed its expiry date.

Please note that we are available to discuss your child's progress informally at a mutually convenient time and we hold Child/Parent/Teacher meetings to discuss your child's progress. The dates of these meetings along with all significant dates in the Autumn term will be shared with you when your child starts school.

We thank you once again for choosing to send your child to St. Augustine's School and we look forward to working with you and getting to know your child.

Please do contact us on the phone number above with any queries or for further information.