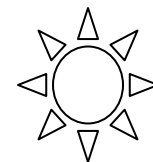


# Parents in Partnership

Year 5 :

Date set: 5:10:18      Date due in: 10:10:18



I'm sure you'll agree that the children produced a FABULOUS assembly on Wednesday. Thank you to all the parents who sent in costumes and also to those who were able to attend.

This week we have been learning:-

English: In English this week, we have been learning how to add detail and description to simple sentences. We have done this by adding adjectives, adverbs, conjunctions and subordinate clauses.

Spellings: This week's spelling pattern has been when a 'y' is in the place of the short 'i' sound as in system and physical. We have also been revising how to turn verbs to the past tense.

Maths:

In maths this week, we have been learning how to round numbers to the nearest 10, 100, 1000, 10000 and 100,000

## Homework Tasks.

English:

1. Write a complex sentence for each of the pictures. Make sure you add as much detail as possible. When you have written your sentences, reread them to make sure they make sense.



2.

Then draw (or find and stick in) two pictures of your own and write a complex sentence about each one.

Maths: Choose one column to do - but try to challenge yourself.

Round these numbers to the nearest 10 and 100	Round these numbers to the nearest 1000 and 10,000	Round these numbers to the nearest 10,000 and 100,000
1. 762	1. 75,392	1. 956,683
2. 236	2. 95,961	2. 490,577
3. 394	3. 28,389	3. 625,999
4. 1,948	4. 284,593	4. 139,050
5. 6,975	5. 948,585	5. 411,385

Challenge: what is the biggest and smallest number that could be rounded to 500,000?

My child's response to the tasks.

My child's response to the tasks.