

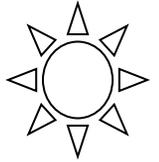
Parents in Partnership

Year 5 :

Date set: 26:1:18

English due in: 31:1:18

Topic due in: 7:2:18



This week we have been learning:-

English: we have been investigating the class's attitude to reading. We have done a reading survey, looked at how we could make reading more interesting and what we could do to improve the reading environment in school. We have also looked at some texts in great depth to see what they are really telling us.

Spellings : Because of our reading focus in English, we have not learnt a specific spelling pattern this week.

Maths: In maths this week we have been learning about how fractions are created and learning that the line separating the denominator and the numerator means 'divide'.

Topic: We also enjoyed a visit from Mr. Tonkin who came and taught us lots of very interesting and exciting facts about the solar system.

For anyone who is interested in telescopes, Mr Tonkin has put together an interesting article on how to buy one. The link will be on the school website.

Homework Tasks.

Topic:

THIS IS A 2 WEEK PIECE OF HOMEWORK.

Make a presentation about the moon and the lunar cycle.

The next full moon is on 30th/31st January. Over the next few evenings, go out into the garden (or outside, but make sure you have your friendly grown up with you and stay safe) and look up at the moon. Draw what you can see. Record how the moon changes and which parts of it you can see.

This moon will be a Supermoon - find out all that you can about Supermoons.

For example, what is special about them? When and why do they happen? What other special types of moons can you find out about? Can you take a photograph? Print it out?

Put all your information and your findings and your observations into a presentation. Make it as interesting and colourful as possible.

English:

THIS PIECE OF WORK NEEDS TO BE IN ON 31ST JANUARY.

So that we can put together a gallery of readers, ask your friendly grown up to take a photograph of you reading somewhere. Print the photo but don't stick it in your book - I'd like to make a display.

Make sure you can tell everyone where the photo was taken, why you chose there to read and what you were reading.

My child's response to the tasks.