Parents in Partnership

Number Task: Spring 2 Week 2/3

Name (Ye

Circles

This week and last we have been learning about circles. We have been using the radius measurements to help construct circles, have used a compass and protractor to construct sectors of circles and have used simple formula to calculate the circumference of a circle ( $C = 2\pi r$ ). For ease this week we have been using  $\pi$  to be 3.14.

In addition to this we have been consolidating our addition and subtraction skills but using the standard written methods for addition and subtraction of larger numbers, decimals and also fractions both with the same and different denominators. TASK 1

This week the children should complete <u>pages 1-2 on 2D shapes</u> and <u>p3 on circles</u>

### Literacy and Topic

The last two weeks we have been looking at famous author JK Rowling and the techniques she uses to create suspense in her writing. We have read some excerpts from Harry Potter and the Philosopher's Stone focussing on use of similes, metaphors and varied sentence structure to create atmosphere and drama. We have also looked at JK Rowling's techniques using the sense to create tension when a spooky character is introduced. We have then practised writing our own character and setting descriptions based on this.

### TASK 2

Read the poem <u>"Saved" (p33) and complete the inference questions</u> (p34-37)

## Spelling and Grammar

#### Spelling

In spelling this week we have been revising prefixes. We have looked at aero, micro, super, sub, inter, tele, mis, anti, photo and circum. We have looked at commonly used words with these prefixes and how they change the meaning of the root words. We have also looked at the rules for hyphenating prefixes (i.e. if the prefix ends in the same vowel as the root word begins with e.g. re-enter or if the prefixes is before a proper noun – e.g. un-British).

#### Grammar

This week we have continued to recap on verbs, adverbs, adjectives, conjunctions, pronouns, prepositions and determiners and have then gone on to look at different clauses (main/independent, subordinate, relative and conditional). The children have then practised using these in their writing.

# TASK 3

This week they must complete CGP grammar pages 24-25 on clauses and p26-27 on relative clauses.

My child's response to the tasks.

Extreme Reading... Caught Writing.