

YEAR 3

RISING STARS UNIT	UNIT SUMMARY	ONLINE SAFETY FOCUS	ADDITIONAL RESOURCES - NATIONAL ONLINE SAFETY
We Are Rule Writers	The children will review, discuss and edit the online safety rules they created in Year 2. They will recall their learning from the previous year's online safety lessons and then look at different scenarios to decide the best response to online safety incidents	<ul style="list-style-type: none"> • Consider online safety scenarios encountered in Year 2 (both at school and at home) and appreciate how these new experiences can be used to refine their online safety rules. • Consider what new strategies they can apply to online safety scenarios, such as calling Childline. • Review and edit their online safety guidelines • Develop their online safety rules so they are easily understood and appropriate for Year 3 pupils. 	KS2 Online Safety Activities Health, Wellbeing and Lifestyle Oscar's Online Lesson Plans - Personal Information
We Are Digital Friends	The children develop their understanding of online bullying. Children will watch a series of short video clips presenting an online bullying scenario and examine the role of each person involved. They will then discuss the consequences of the bullying on the victim and perpetrator. Finally, they will review anti-bullying slogans.	<ul style="list-style-type: none"> • Begin to understand that information shared online cannot always be controlled. • Develop a deeper understanding of the consequences of online bullying. • Understand the role of a bystander in online bullying. 	KS2 Online Safety Activities Online Bullying

YEAR 3

<p>We Are Internet Detectives</p>	<p>The children will understand that not everything on the internet is true. They will learn about clues to decide if a website is trustworthy and develop a checklist of these clues to critically compare a trustworthy and untrustworthy website from a given selection. Finally, they will apply their understanding when discussing this skill with parents at home.</p>	<ul style="list-style-type: none"> • Use clues to make choices about which web pages they consider most useful and trustworthy. • Understand that not all links are safe or trustworthy. • Understand different ways to report concerns and inappropriate behavior. 	
<p>We Are Aware Of Our Digital Footprint</p>	<p>Children will learn what is meant by 'digital footprint'. They will discuss how data about their internet activity is collected passively without them actively authorising this and how this compares with their active digital footprint. They will understand that everything shared on the internet can be found, shared, broadcast and copied and that it lasts forever. Finally, they will begin to build a picture of their own digital footprint that can be shared with grown-ups at home.</p>	<ul style="list-style-type: none"> • Understand that every time we use the internet we leave a digital trail that can be found, copied, shared and broadcast • Understand that the things we upload onto the internet last forever. 	<p>KS2 Online Safety Activities Privacy and Security</p>
<p>We Are Netiquette Experts</p>	<p>children will understand what is meant by netiquette and why it is important. They will compare and contrast different styles of written communication and help compose a class response to an email using polite, respectful and appropriate language. Finally, they will create a netiquette guide to help promote good online behaviour.</p>	<ul style="list-style-type: none"> • Understand that good online behaviour is important for making the internet an enjoyable place for everyone. • Understand that email is a widely used form of digital communication that lasts forever and can be shared. 	<p>KS2 Online Safety Activities Online Reputation Oscar's Online Lesson Plans - Cyberbullying</p>

YEAR 3

<p>We Are Avatar Creators</p>	<p>The children will understand that online identities may be misleading or false. They will look at fictitious online identities to see what they can learn about their real-life identities. Then they will create their own avatar, distribute them randomly and try to guess the identity of the creator. Finally, they will apply their understanding of online identities when discussing this issue at home with their family.</p>	<ul style="list-style-type: none">• Understand that internet identities are actively constructed by the user• Recognise that internet identities can be misleading or not representative of the creator• Recall that personal information should not be shared by anyone online who we don't know in real life.	<p>KS2 Online Safety Activities Self-Image and Identity</p>
-------------------------------	---	---	---