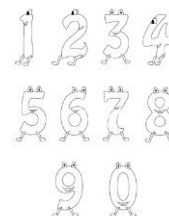


Parents in
Partnership

Number Task : Autumn Week 5

Name



Number Sequencing

Task 1

This week we have been continuing to develop the children's counting skills.

If your child needs more practice of counting 1-1, please continue to work through the practical activities listed last week. 1-1 correspondence is an important skill for the children to develop as it leads to accurate counting.

Task 2

Alongside counting work, we have continued our work on numeral recognition and sequencing.

Please help your child develop their number recognition. On the attached sheet, (which you can keep,) you will find the numerals 1-20.

If your child is still working on recognizing numbers to 5, help them develop their skills by cutting out the 1-5 cards, place them face down on a table and ask your child to turn random cards over and say the numeral they see.

Similarly, if your child is working with numbers in the 1-10 or 1-20 range, do the same with these cards.

All these activities could be extended as you could ask your child to place the cards in ascending order.

A game that we have used in the classroom that helps with sequencing numbers is

<http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

When you reach the options page, go to 'sequencing' and then set the number range to suit your child's needs. Please work on 'Counting in 1s.'

Thank you.

Thank you

Thank you for attending our class assembly this week. We were delighted with the way the children participated.

Spare Clothes

If you have borrowed any spare clothes from us for your child, please could these be returned as we are running low on our supplies. Thank you.

Reminder

The red group had a show and tell session today. Next Friday, 13th October will be the blue group's turn to show and tell.

Phonics and Word blending

Please note that this week we have added the letters 'd' and 'g' to your child's phonics book. Please spend time looking at all your child's phonics with them. We have continued word blending activities in our phonics lessons to start the children off on decoding words.

We have looked some new words this week and ask that you look at all the words we have so far introduced. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a	at	as	it	is
sat	pat	pit	nit	pin
mat	dip	dig	gap	

My child's response to the tasks.