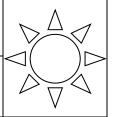
Home Learning

Year 2

Date: 14th March 2025



Gospel Value: Integrity
Catholic Virtue: Hope

Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- We have covered a lot this week in Year 2. We have completed our descriptive stories based on the "Gorilla" by Anthony Browne. In Maths, we have continued to learn about division and how to share out a number equally. Mr. Boucher was also able to show us how jellyfish can help us divide! We were very lucky to have a visitor in our class on Wednesday. The lady was from the "School in a Bag" charity. She asked us if we would be prepared to help raise some money for children who don't have the resources for school. Also, this week, Mr. Boucher took us into the chapel for one of our RE lessons and showed us the 14 Stations of the Cross. We were very interested at these 14 pictures that are on the wall. They tell the story of Jesus getting sentenced under Pontius Pilate; carrying his cross up the hill and ending up in the stone tomb. We realised that this is something we all remember at Easter time.

Home Learning Tasks						
Reading	TTRS	Spellings				
If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).	We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.	Learn your spellings and use each word in a sentence.				
If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.	Please complete at least 15 minutes of TTRS.					
Their login details for Accelerated Reader is now in their Yellow Reading Records.						
Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed. Please find the link below. https://global- zone61.renaissance- go.com/welcomeportal/1892365						

Spelling rule: The stressed /er/ sound spelt with 'or' after w and the /or/ sound spelt 'ar'				
<u>after w</u>				
word				
work				
worm				
world				
worth				
worst				
war				
warm				
towards				
ward				
Places halp your shild to loom all spallings and halp them to use each word in a				

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

1. ABC Ord	ler	2. Word Parts	3. Other Handed	4. Vowel Spotlight
BIO your alph	ite all of spelling ords in nabetical C) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology		6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your sy words on the co Try to use at le different for	mputer. east 4	s spe spel spell spelli spellin	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
		spelling spelling (or make them boat shaped, star, smiley face, etc.)	KNOWLEDGE	
9. Scrambled \	Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
write them again letters mixed up. unscramble ther the next da	Write your words. Then rite them again with the tters mixed up. Can you nscramble them again the next day? e.g. watch - cwhta		Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashca	rds	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on a and definition (months of the	neaning)	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Song with W		18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using spelling words. U	g all your Inderline	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.