

<p>English <u>Our genre this half term is newspaper articles.</u></p> <p>WRITING FOCUS</p> <ul style="list-style-type: none">- Understand the elements of newspaper articles and how to compose them.- using simple organisational devices [for example, headings and sub-headings]- Assessing the effectiveness of their own and others’ writing and suggesting improvements <p>READING FOCUS</p> <ul style="list-style-type: none">- Develop positive attitudes to reading and understanding of what they read.- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word <p>COMPREHENSION FOCUS</p> <ul style="list-style-type: none">- Understand what I read.- Discussing words and phrases that capture the reader’s interest and imagination.- Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence . <p>GRAMMAR FOCUS</p> <ul style="list-style-type: none">- Using and punctuating direct speech.- Indicating possession by using the possessive apostrophe with plural nouns- Using conjunctions, adverbs and prepositions to express time and cause using fronted adverbials <p>SPELLING FOCUS</p> <ul style="list-style-type: none">- Use further prefixes and suffixes and understand how to add them.- Spell further homophones- spell words that are often misspelt.	<p><u>Year 3 Autumn 2- The Iron Man</u></p>		<p><u>Maths</u> <u>Our focus this half term is multiplication and division.</u></p> <ul style="list-style-type: none">- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods- Solve problems, including missing number problems, involving multiplication and division.
	<p><u>Religious Education</u> <u>Our topic will be Sacraments, Advent and Christmas.</u></p> <ul style="list-style-type: none">- How do we belong?- Ways in which we experience belonging to the Christian family.- The celebration of Mass- The theme of sacrifice linking to religious stories- The Last Supper- Explore the idea of Jesus as the lamb of God.- Understand the meaning of Advent- Deepen understanding of the events of Christmas. <p><u>Writing Link: Write recalls of the different religious stories and develop own interpretations and opinions. Write a newspaper article on a advent and/or Christmas.</u></p>		<p><u>ICT/Computing</u> ICT will continue with Mr Tuson focusing on programming and coding.</p> <p>In other ICT we will be using search engines to find key facts, copying images and presenting facts in the form of documents.</p> <p><u>Writing link: Using the search engine to find out key facts about the author of the Iron Man, Ted Hughes, and creating a portfolio with key information.</u></p>
	<p><u>Art</u> <u>Linking to the Iron Man</u></p> <ul style="list-style-type: none">- Improve painting techniques through creating silhouette paintings, working with a range of colour and practicing continuous brush strokes.- Improve drawing techniques through creating Iron Man Portraits, using different pencil strokes, shading and accuracy.- Using charcoal to create Iron Man drawings, children to develop understanding of texture, shading and line work.		<p><u>PE</u> In PE we will be doing a mixture of Dance, Fitness and Gymnastics Key skills:</p> <ul style="list-style-type: none">- Develop flexibility, strength, technique, control and balance- Perform dances using a range of movement patterns- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
<p><u>Science</u> Our topic is Light:</p> <ul style="list-style-type: none">- Recognising that we need light in order to see things and that dark is the absence of light.- Notice that light reflects from surfaces- Light comes from the sun which can be dangerous and that there are ways to protect your eyes.- Shadows are formed when light from a light source is blocked by an opaque object.- Find patterns in the way that the size of shadows change. <p><u>Writing link: light links well to the story of the Iron Man, so children will be including their knowledge of light in their newspaper articles about the Iron Man.</u></p>	<p><u>History/Geography</u></p> <ul style="list-style-type: none">- Find out about Ted Hughes and his work as an author.- Research the History of the Iron Man books, discuss the different versions that have been produced and keys facts relating to the story. <p>Discuss and use points of a compass to create maps to find the Iron Man, using key language and symbols.</p> <p><u>Writing link- create key fact files of Ted Hughes and his work, write and plan newspaper articles about Ted Hughes using the facts found.</u></p>		<p><u>PSHE</u> <u>Getting on and Falling out</u> Working as a team, how to be a good friend, making the right choices, discussing feelings Also, a link to anti-bullying week. <u>Good to be me:</u> Learning about our feelings and how we can control them. Discuss our strengths and what we want to improve on.</p>
	<p><u>Music</u> Use ideas from the Iron Man story to relate to music and sound.</p> <ul style="list-style-type: none">- Improvise and compose music for a range of purposes using the inter-related dimensions of music.- Use a range of materials to create sound and find different sounds that complement each other.		
	<p><u>Design Technology</u> This is not a focus this half term, we are looking at Art.</p>		