

Parents in Partnership

Topic Tasks : Summer Week 3

Phonics reinforcement.

This week as well as focussing on our 3 new sounds in phonics and our tricky words listed overleaf, we have been playing games to reinforce our Phase 3 Phonics. We have continued to play

Phoneme Pop

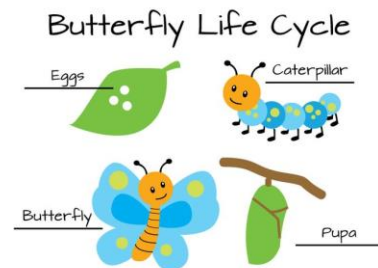
It can be found at

http://www.ictgames.com/phonemePop_v4.html

Topic news and Topic Task.

We will be continuing our work on Spring by looking at The Life Cycle of a Butterfly. We will be learning about the different stages of its life and developing the children's vocabulary as we use subject specific language.

To prepare the children for this work, you could discuss this life cycle at home.



Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. The 3 new sounds are listed below together with last week's sounds.

cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, during whole class sessions, the children have been continuing to count in 10s and 1s using practical resources. In their busy bee improvement time, the children have been working on number tasks directly linked to their needs and have reinforced this work using the the ictgames website on the chromebooks.

We have continued to play

Shark Numbers
(using blocks)

Lifeguard

These can be found at

<http://www.ictgames.com>

We have also worked on reinforcing our multiples of 10 using Splat Square.

This game can be found at

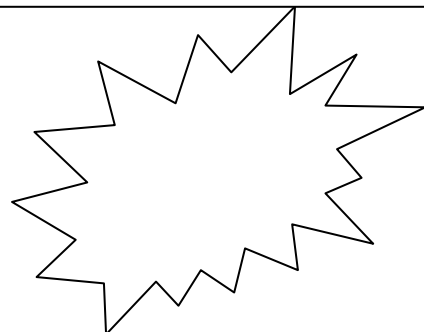
<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

We have also used it to help us count and splat our multiples of 5.

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



Tricky Words

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>