

<h3>English</h3> <ul style="list-style-type: none"> Reading Writing <p>WORD READING FOCUS</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills to decode words until reading is fluent. Read accurately by blending the sounds in words that contain the graphemes taught. Read further common exception words. <p>COMPREHENSION FOCUS</p> <ul style="list-style-type: none"> Listen to, discuss and express views about a range of poetry, stories and letters. Ask and answer questions; make predictions. Begin to make inferences. <p>SPELLING</p> <ul style="list-style-type: none"> Sound 'l' spelt with le/el/il/al at the end of words. Sound 'igh' spelt with 'y' at the end of words. Adding 'ies' to nouns and verbs ending in 'y.' Keywords from Years 1 & 2 list <p>HANDWRITING</p> <ul style="list-style-type: none"> Form lower-case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters. Write capital letters and digits of the correct size. <p>COMPOSITION Develop positive attitudes towards and stamina for writing by:</p> <ul style="list-style-type: none"> Writing poetry (shape & acrostic poems). Writing letters, invitations and postcards. <p>Key texts: 'Where the poppies now grow' by Hilary Robinson & Martin Impey. 'The Jolly Postman' and 'The Jolly Christmas Postman' by Janet & Allan Ahlberg.</p>	<h3>Art & Design</h3> <p>NOT TAUGHT THIS HALF-TERM.</p>	<h3>Computing</h3> <p>TOPIC CONTEXT: Create a Powerpoint linked to Remembrance Day.</p> <p>COMPUTING SKILLS FOCUS</p> <ul style="list-style-type: none"> Use technology safely and respectfully. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Insert slides, add images and type in a text box. Save files in an organised folder structure. <p>LINK TO WRITING: Write a Remembrance Day poem for their Powerpoint presentation.</p>	
<h3>Mathematics</h3> <p>MULTIPLICATION & DIVISION</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division and write them using the \times \div signs. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving multiplication and division. <p>LENGTH AND MASS</p> <ul style="list-style-type: none"> Choose and use appropriate standard units to measure length/height in any direction (m/cm) and mass (kg/g). Compare and order length and mass and record the results using $<$ $>$ $=$ <p>KEY SKILLS</p> <ul style="list-style-type: none"> Recall multiplication facts for $\times 2$, $\times 5$ and $\times 10$. Recall number bonds to 10. Recall multiples of 10 number bonds to 100 (e.g. $60 + 40$). Recall doubles up to $10 + 10$. Bridging through 10 (e.g. $6 + 8$). 	<h3>Design & Technology</h3> <p>TOPIC CONTEXT: Create a Remembrance poppy.</p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials. Evaluate their ideas and products against design criteria. Build structures, exploring how they can be made stronger, stiffer and more stable. 	<h3>PSHE</h3> <p>Getting on and Falling Out Working cooperatively as a group, how to be a good friend, keeping calm in stressful situations, overcoming angry feelings, making the right choices</p> <p>Good to be me Learn about our feelings and why they lead us to behave as we do. Consider our strengths and areas to develop as learners.</p>	
<h3>Science</h3> <p>TOPIC CONTEXT: animals including humans.</p> <p>SCIENCE SKILLS FOCUS: WORKING SCIENTIFICALLY</p> <ul style="list-style-type: none"> Set up a simple test. Collect and interpret results. Use information to answer questions. <p>SCIENCE SKILLS FOCUS:</p> <ul style="list-style-type: none"> To know that animals, including humans, have offspring which grow into adults. To understand and describe the basic needs of animals, including humans, for survival. To describe the importance of exercise, eating different types of food, and hygiene. <p>LINK TO WRITING: Animal shape poems. Write a letter about caring for a pet.</p>	<h3>History</h3> <ul style="list-style-type: none"> Explain the significance of Walter Tull in history and talk about his life. Recall key facts about the First World War and the experiences of soldiers and animals in the trenches. Explain the importance of women working on the Home Front during the First World War. The significance of Remembrance Day, when it happens and why. LINK TO WRITING: Use the text "Where the poppies now grow" to write letters from soldiers and acrostic poems. 	<h3>Physical Education</h3> <p>TOPIC CONTEXT: Gymnastics/Problem solving</p> <p>PHYSICAL EDUCATION SKILLS FOCUS</p> <ul style="list-style-type: none"> to travel confidently and competently in different ways and on different body parts. to understand and create different pathways and move in different directions. to link together three different movements showing contrasts in speed and level. perform a limited range of skills with a partner. 	<h3>Music</h3> <p>Learn to sing 'It's a long way to Tipperary' as well as KS1 Nativity songs with accurate tuning and attention to dynamics.</p> <ul style="list-style-type: none"> Follow instructions on how to clap rhythms to accompany their singing. Add movement, actions and rehearse.
	<h3>Modern Foreign Languages</h3> <p>NOT TAUGHT IN KS1.</p>	<h3>Religious Education</h3> <p>UNIT: SACRAMENTS, ADVENT, CHRISTMAS</p> <p>Explore what happens during the Sacraments of Baptism, Matrimony and the Eucharist.</p> <p>Know that Advent is a liturgical season when we get ready to welcome Jesus.</p> <p>Deepen understanding of the Annunciation and the events of the Christmas story.</p> <p>LINK TO WRITING: Write an invitation to visit the New Born King. Send a postcard to friends of Mary and Joseph about what they saw on the way to Bethlehem.</p>	