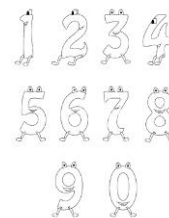


Parents in
Partnership

Autumn 2 Week 3

Name

(Y6)



Shape

This week we have continued working with shapes and angles and have been practicing using rulers, protractors and compasses to draw 2D shapes. We have also looked at circles and the relationship between the radius and the diameter. The children have then practiced using compasses to draw circles, semi circles, sectors and arcs. In addition to our shape work we have been continuing our arithmetic consolidation work. Every day the children have a timed challenge to complete arithmetic questions focusing on the four number operations and fractions.

Maths

For homework this week the children have a short arithmetic paper. This is not a test so does not need to be completed in test conditions or within a set time limit. The paper has 18 questions and is worth 20 marks (long multiplication and long division questions are 2 marks).

There are only 4 questions on the paper that we haven't covered yet (Q8, 12, 16 and 18). The children are more than welcome to miss these out - however if they wish to attempt them of course they can do.

Literacy and Topic

Literacy

In Literacy we continued reading 'The Adventures of Odysseus' and this week have read about his capture on an island. We have also read snippets from other Greek myths and have started planning our own myths to write next week. .

Task 2

This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 40 points.

Spelling and Grammar

This week have been continuing with the -able suffix but have moved on to turning -able adjectives in -ably adverbs. E.g. comfortable = adjective, comfortably = adverb.

In grammar we have recap on simple past, present and future tenses and then have looked at the progressive tenses for actions that are ongoing. We then looked at how to form them.

Past progressive = subject **was/were** + **verbing**

Present progressive = subject **is/am/are** + **verbing**

Future progressive = subject **will be** + **verbing**

REMINDERS AND IMPORTANT INFORMATION...

In a few weeks, we will be making periscopes within our science light topic. To make these the children will need a cereal box. Please can I request that when you finish any cereal at home you send the empty boxes in to school. Thanks.

Mrs Gray

My child's response to the tasks.