

Parents in Partnership - Friday 16th March 2018 Year 3

Our learning this week:

Maths: The children have been continuing to find equivalent fractions using 'Amira's method' (see below) and are starting to look at how to simplify a fraction into its simplest form.

English: This week the children have imagined what it must be like to be a scientist working on board the Greenpeace ship Arctic Sunrise. They have written some amazing diary entries! They have also been learning about nouns, adjectives and verbs, and how their writing can be made more interesting as a result.

RE: We are coming near to the end of our Lent topic; so this week the children have read the story of the paralysed man (Mark 1 1-12) and thought about what this tells us about Jesus. They were challenged to find similarities between this story and the one from last week (the Widow of Nain) and how stories of change can be applied to their own Lenten journey.

SCIENCE WEEK

This week the children have been making kaleidoscopes with their stacking crisp tubes following some quite complicated instructions! We will put some photos on the website as part of our Science Week special report so please remember to look there.

FRACTION ACTION

When finding an equivalent fraction, the children have been learning that the numerator (top digit) and denominator (bottom digit) of a fraction must be multiplied by the same factor.

Ask your child to find the equivalent for these fractions:

$$\frac{1}{2} = \frac{?}{6} \quad \frac{3}{9} = \frac{1}{?} \quad \frac{9}{12} = \frac{?}{4}$$

Spelling focus: prefixes re- and bi-

Spelling Rules and Handwriting

bicycle

biplane

bisect

bilingual

biannual

reappear

redecorate

reapply

repay

rebuild

Other News

Parent-teacher meetings are coming up soon, so watch out for a parentmail message which enables you to book an appointment for Wednesday 28th March.

Next week is Sports Relief week, and Mr Hobby is planning some exciting physical challenges for the children!

Parent and child response:

Caught reading/writing: