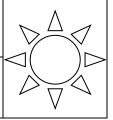
## Home Learning

## Year 2

Date: 13th December 2024



Gospel Value: Peace Catholic Virtue: Charity

## Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- We are REALLY proud of our class this week! They performed well in our nativity show with the Year 1 class. Not only did they perform for you, but they also performed for the whole school as well. In Maths this week we have started to look at 2D shapes. We have been looking at the number of sides and vertices each shape has. We have also had a go at drawing them with a ruler. In English, we have written our formal letters to Mr. Frame about the rubbish on the playground. We are looking forward to hearing back from him!

| Home Learning Tasks  |   |   |  |  |  |
|--|---|---|--|--|--|
| Reading  | TTRS  | Spellings   |  |  |  |
| If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).   | We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level. | Learn your spellings and use each word in a sentence. |  |  |  |
| If your child has moved off of<br>Read Write Inc onto<br>Accelerated Reader, please<br>continue to listen to your child<br>read as much as possible.   | Please complete at least 15 minutes of TTRS.  |   |  |  |  |
| Their login details for Accelerated Reader is now in their Yellow Reading Records.   |   |   |  |  |  |
| Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed.  Please find the link below.  https://global- zone61.renaissance- go.com/welcomeportal/1892365 |   |   |  |  |  |

| Common Exception Words |  |  |  |  |
|------------------------|--|--|--|--|
| even                   |  |  |  |  |
| break                  |  |  |  |  |
| steak                  |  |  |  |  |
| great                  |  |  |  |  |
| move                   |  |  |  |  |
| prove                  |  |  |  |  |
| improve                |  |  |  |  |
| sure                   |  |  |  |  |
| sugar                  |  |  |  |  |
| eye                    |  |  |  |  |

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

| 1. ABC Order   | 2. Word Parts   | 3. Other Handed   | 4. Vowel Spotlight   |
|--|---|---|--|
| Write all of<br>your spelling<br>words in<br>alphabetical<br>(ABC) order.  | Write your words. Then use<br>a coloured pencil to divide<br>the words into syllables.<br>e.g. jumping<br>caterpillar | Write each word 5 times,<br>switching the hand you write<br>it with each time. Say the<br>word as you spell it.   | Write your words using<br>one colour for the vowels<br>and another colour for the<br>consonants.<br>(vowels: a, e, i, o, u)  |
| 5. Use Technology  | 6. Pyramid Words  | 7."Ransom" Words  | 8. Rainbow Words   |
| Type out your spelling words on the computer. Try to use at least 4 different fonts.   | s spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)                          | "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.                          | Write your spelling words with coloured pencils. Make each letter a different colour.  |
| 9. Scrambled Words   | 10. Silly Sentences   | 11. Prefixes and Suffixes   | 12. Word Search  |
| Write your words. Then<br>write them again with the<br>letters mixed up. Can you<br>unscramble them again<br>the next day?<br>e.g. watch - cwhta | Write 3 or more sentences that use all your spelling words.   | Underline the prefixes and<br>suffixes in the words you are<br>learning. Make sure you<br>know what they mean.<br>e.g. <u>im</u> portant<br>happi <u>ness</u> | Create your own word search with your spellings. Show the answers to your puzzle in a different colour.                      |
| 13. Flashcards   | 14. Picture & a Story   | 15. Words without Vowels  | 16. Train Words  |
| Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.   | Draw a picture defining<br>each word. Write a<br>sentence about your picture<br>using the word.                       | Write all of your words<br>replacing vowels with a line.<br>Go back and see if you can<br>fill in the vowels.<br>e.g. qstn = question                         | Write the entire list<br>end-to-end as one long<br>word. Write each new<br>word in a different colour.<br>e.g. trainbackstop |
| 17. Write a Story, Poem or<br>Song with Words  | 18. Bubble Letters  | 19. Words Within Words  | 20. Picture words  |
| Write a story using all your spelling words. Underline the words you used.   | Write your spelling words out in bubble writing.  | Write each spelling word<br>and then write at least 2<br>words made from that word.<br>e.g. catch - cat, hat  | Draw a picture and hide<br>your spelling words in the<br>picture.  |