

<h1>Home Learning</h1>	<h2>Year R</h2>	
	Date: 19.01.24	

Thought for the Week:
 How can you show fortitude and integrity this week?
 This week's certificate winners for integrity are Stanley and Finley!

Reminders:

Drop Off
 Thank you for your support with encouraging your children to put their things away in the morning. They have done a fantastic job of this and have embraced the independence!

RHE
 In RHE next week, we will be completing Unit 2, Session 1 *Who's Who?* Through an animated character called Adnan who is exploring his family tree, this session helps children learn and apply names to different family/friend/other relationships, as well as discussing 'special people' who they can trust. The session finishes with a reminder of learning from the last unit: we are all part of God's family!

Snacks
 Please ensure that your child is only bringing in fruit/vegetables for their snack.

Toys
 Please can an adult take any toys or teddies with them when the children are dropped off in the morning as the children often like to get them out to play with or to show their friends which can lead to them being damaged or lost. Thank you.

Home Learning Tasks	
Reading	Phonics
Please read with your child at least 5x over the week. Record any books they read (from school or home) in their reading diary.	Please help your child to practice the sounds they have learnt this week by completing the tasks below.

Phonics

This week, both groups have been learning the special friends 'qu', 'ng' and 'nk'. Play the game below on your own, with an adult, friend or sibling. See if you can get to the end of the track!

Start

quiz

quit

quick

quack

liquid

chop

chin

check

much

rich

ship

shed

shop

shell

fish

shock

this

with

thick

path

song

wing

rung

Finish

qu

ch

sh

th

ng

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?