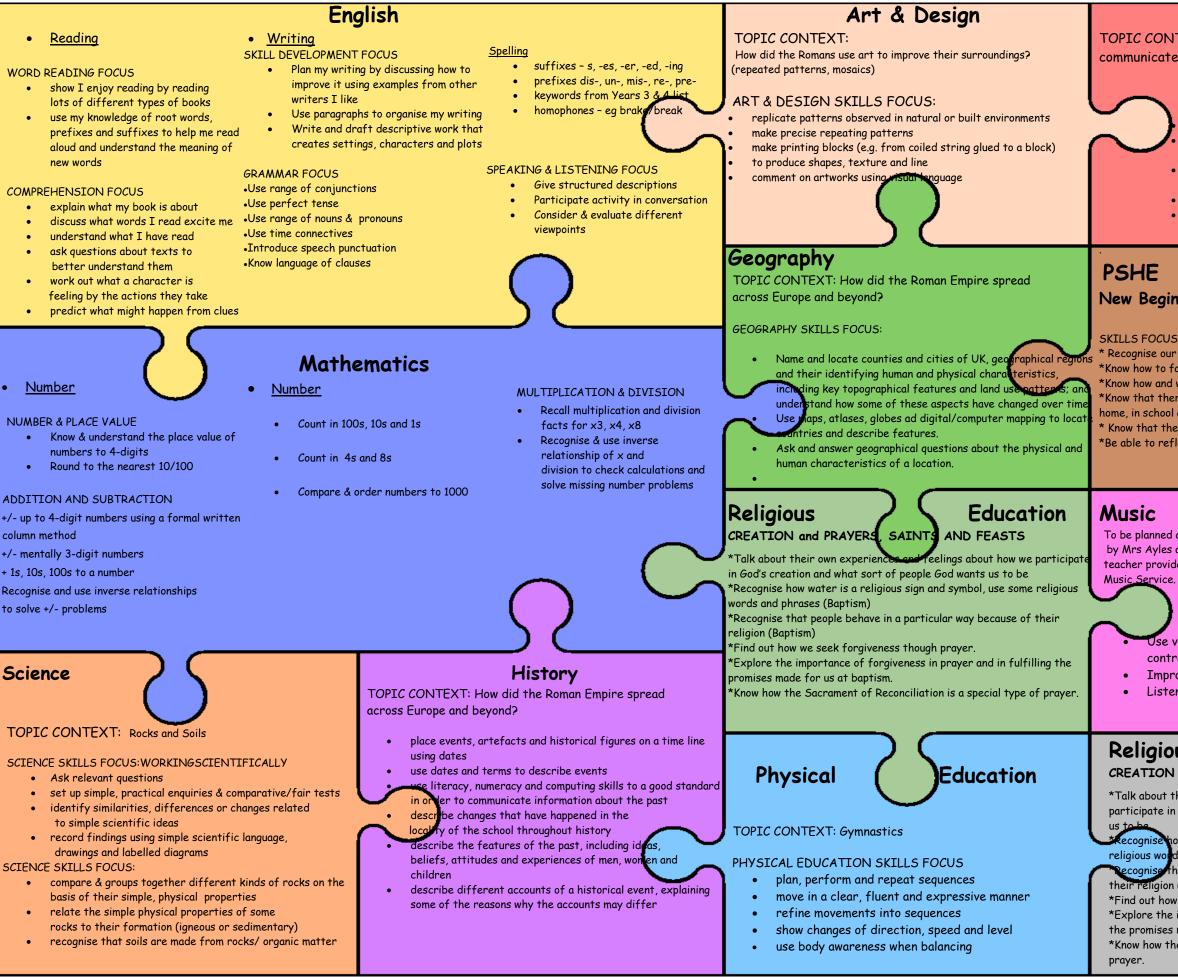
# Year 3

# The Romans



## Computing

TOPIC CONTEXT: How do we use computers to communicate?

### COMPUTING SKILLS FOCUS

- continue to develop understanding of how computer technology works and how computers process instructions and commands
- create, edit and refine more complex sequences of
- instructions for a variety of programmable devices
- basic touch typing exercises
- create files and folders and re-name

# **New Beginnings**

#### SKILLS FOCUS:

- \* Recognise our worth as individuals.
- \*Know how to face new challenges positively.
- \*Know how and why rules and laws are made and enforced.
- \*Know that there are different kinds of rights and responsibilities at home, in school and in the community.
- \* Know that their actions affect themselves and others.
- \*Be able to reflect on spiritual, moral and cultural issues.

To be planned and taught by Mrs Ayles and specialis teacher provided by Dorset

#### SKILLS FOCUS:

- Use voice & instruments with increasing accuracy, control and expression
- Improvise & compose music
- Listen with attention to detail

# Religious

## Education CREATION and PRAYERS, SAINTS AND FEASTS

- \*Talk about their own expension feelings about how we nces g participate in God's creation and what sort of people God wants
- now water is a religious sign and symbol, use some Recognis religious words and phrases (Baptism)
- that people behave in a particular way because of ecognise their religion (Baptism)
- \*Find out how we seek forgiveness though prayer.
- \*Explore the importance of forgiveness in prayer and in fulfilling the promises made for us at baptism.
- \*Know how the Sacrament of Reconciliation is a special type of