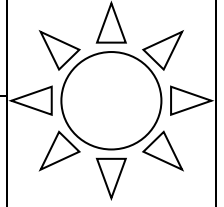


# Home Learning

## Year 6

Date: 5/1/24



### Thought for the Week:

**Catholic Virtue: Compassion**

Welcome back, I hope that you have had restful Christmas. Everyone has settled in very quickly ahead of what will be an enjoyable, if busy, term.

### Reminders:

1. Please make sure your child has their PE kit in school each day. Our P.E days are Monday and Friday.
2. Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
3. In RHE, pupils will look at the first step to coping with pressure and to identify the many guises it can take. In this session, children will learn about spoken and unspoken pressure that they might experience, particularly from their peers. Then, in small groups, children will rehearse and present role-play scenarios, so that children can identify different ways in which people can experience pressure and strategies to resist it.

## Home Learning Tasks

Reading	TTRS	Spellings
<p>Please read at least 5x over the week. Below is a link to the online quiz. We have updated and changed books for most of the class now; this will be fully completed by the start of next week. <a href="https://global-zone61.renaissance-go.com/welcomeportal/1892365">https://global-zone61.renaissance-go.com/welcomeportal/1892365</a></p>	<p>Please complete at least 15 minutes of TTRS. The relevant times tables have been set under 'Garage Mode'.</p>	<p>Learn your spellings and use each word in a sentence.</p>

Spellings:

<u>Group 1 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</u>	<u>Group 2 Creating nouns using –ness suffix</u>
siege	happiness
niece	hardness
grief	madness
chief	nastiness
fiend	silliness
shriek	tidiness
believe	childishness
achieve	willingness
convenience	carelessness
mischievous	foolishness

Please help your child to learn all 10 spellings: the words relating to the spelling pattern and the words for your child's spelling group. The test will be on all 5 of the group words + 5 of the pattern words.