



Parents in  
Partnership

Number Task : Autumn Week 2

Name

# Numbers, numbers all around,

**Welcome to our first Parents in Partnership task this year.**

We want all our children to be observant of the world around them and to use the environment to enhance their learning. This weekend we ask you and your child to go on a number hunt. Please take time to look for numbers everywhere you go. Look for numerals displayed around the home, in the street, on road signs, on front doors, at the shops, on the buses, basically everywhere.

You and your child can choose how to present your findings.

You could make a list of where you found numbers and what the numbers were on the back of the sheet.

You could be more creative and take photos of places you visited and some of the numbers you found or your child could draw pictures of places they visited with the numbers they found.

We know that weekends are busy, so do not feel that these tasks need to be done at the weekends. Please feel free to hand in the tasks **any day** during the week. We will always make time to celebrate the work

Every week we ask you to comment on your child's response to the tasks. This helps us learn about your child's interests and also helps inform our planning for future tasks.

So please have fun searching for those numbers.



## WOWs

The children have enjoyed sharing their WOWs over the past few days. The WOW slips are designed to celebrate achievements at home and are situated on a table in the shared area every morning. Please help yourselves. We share these daily during our celebration time. Thank you.

## Fruit Snacks

Thank you for providing named fruit for your child. If your child has grapes, please could you cut the grapes in half to prevent a choking hazard. Thank you.



## Settling In

We have been so delighted with the way the class have started to settle into life in Reception. They have learned the classroom routines and have slowly got used to the school environment. We have been very impressed with the way they have approached child-initiated activities and have shown independence and resilience. We thank them for their fantastic attitude to life at school.



## Phonics and Word blending

Please note that this week we have added the letters 'a' to your child's phonics book. Please spend time looking at 's,' and 'a,' with your child. Now that the children have worked on 2 letters, we have started word blending activities in our phonics lessons to start the children off on decoding words.

We have looked at 2 words this week and ask that you also look at these at home with your child, encouraging them to say the sounds and to then put them together to help them read. The words are

a

as

My child's response to the task.