



Parents in Partnership

Topic Tasks : Spring Week 1

Name

Topic
Newsletter

Happy New Year



Thank you

We hope you had an enjoyable Christmas and New Year. Please could we take this opportunity to thank you for your cards, kind comments and gifts. They really are appreciated.

We have had a super start to the new year and are very proud of the children's enthusiastic attitude to their learning so far this term.

New Routine

Now we are in the Spring Term and in order to help the children develop their skills, from next Monday, 14th January, we ask that you say bye bye and leave your child at the classroom door to walk into the room and organize themselves. We believe that this will help the children develop their independence and give them a new level of responsibility.

We thank you in advance for your cooperation.

Topic news

We have now embarked upon our new topic, 'Once Upon a Time.'

We have started this work by sharing 'Goldilocks and the Three Bears' which the children have enjoyed working on. It has provided opportunities for the children to develop their oracy skills through role play and the children have also started to write words and sentences linked to the story. Next week we will continue our work on this story with storytelling activities and will be using it to help us develop our understanding of comparative language and positional language in maths.



Maths

This week we have been practising counting up to 20 and back from 20-0 accurately. We have also been working on practical doubling to help develop our adding skills. The children have worked with their fingers and with numicon equipment to help them. Any practical work you can do on doubling would be beneficial and would help consolidate our work.

Extension

If your child is coping well with practical doubling up to $5 + 5 = 10$, you may like to extend them with 2 challenging online games which extend the children to

$10 + 10 = 20$. Please don't go beyond this total.

These are,

<http://www.ictgames.com/mobilePage/archeryDoubles/index.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'p'.

Please work with your child on forming this letter and use the following vocabulary,

'Up the hill, down, down, down, under the line, all the way back up and round the big ball.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustine.s.dorset.sch.uk/website/reception/3032>

Thank you.

Phonics and Word blending

Please note that this week we have added the letters 'z' and 'q' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng					

The words below are words containing v and w that you could help your child decode using their 'robot' arms.'

the	then	them	that	this
bath	path	with	thing	wing
ring	king	rang	bang	gong

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.