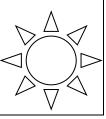
Home Learning

Year 4

Date: 04/10/2024



Reminders:

Certificates for compassion this week are awarded to Edie and Susie.

- 1. Please send reading records and reading books to school each day.
- 2. Once your child has finished their reading book, they can take the quiz or Accelerated Reader by following the link on the Year 4 home learning page on the school website and using the login details in the back of their reading journal.
- 3. PE will be on Mondays and Tuesdays. This year, we ask that you send your child to school in their PE kit (Navy bottoms and yellow polo shirt) and they will stay in their PE kit all day.
- 4. We have begun our RHE learning for this term. The programme follows the same themes as in Year 3. If you would like to look further at the programme content, you can access the parent portal at: www.tentenresources.co.uk/parent-portal/ with username: st-augustines-dt4 and password: afternoon-tea

| Home Learning Tasks | | | |
|-------------------------|--------------------------|------------------------------------|--|
| Reading | TTRS | Spellings/Phonics | |
| Please read at least 5x | Please complete at least | Learn your spellings and use | |
| over the week. | 20 minutes of TTRS each | each word in a sentence. | |
| | week. | | |
| Please record reading | | Spelling test will be on a Friday. | |
| in the reading record. | Login details are in the | | |
| | back of the reading | | |
| | record. | | |

Spellings.

| Spelling pattern for week beginning | | | |
|-------------------------------------|---------------------------------|--|--|
| Group 1 | Group 2 | | |
| Homophones and near homophones. | Homophones and near homophones. | | |
| here | medal | | |
| hear | meddle | | |
| heel | missed | | |
| heal | mist | | |
| main | scene | | |
| mane | seen | | |
| mail | board | | |
| male | bored | | |
| knot | which | | |
| not | witch | | |

Please help your child to learn the words relating to the spelling pattern and the words for your child's spelling group.