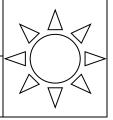
Home Learning

Year 2

Date: 31st January 2025



Gospel Value: Integrity
Catholic Virtue: Hope

Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- We are really proud of all the children! They all did extremely well in their class assembly! We have also been working really hard this week. We have finished learning about money in Maths, where we have been putting our knowledge to the test by completing 2-step money problems! We have also finished reading our class book, Fantastic Mr Fox and have started our new book, The Giraffe and the Pelly and Me by Roald Dahl, which we will look forward to comparing once we have finished it. This week in History, we learned lots about why so many of the buildings during The Great Fire of London burned down so quickly. All we can say is that we are glad lots of things have changed since then!

Home Learning Tasks						
Reading	TTRS	Spellings				
If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).	We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.	Learn your spellings and use each word in a sentence.				
If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.	Please complete at least 15 minutes of TTRS.					
Their login details for Accelerated Reader is now in their Yellow Reading Records.						
Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed. Please find the link below. https://global-zone61.renaissance-go.com/welcomeportal/1892365						

Spelling rule: Adding -ing, -ed, -er	, -est and -y to v	words of one syl	llable ending in a single

patting

patted

humming

hummed

dropping

dropped

sadder

saddest

runner

runny

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

1. ABC Order		2. Word Parts	3. Other Handed	4. Vowel Spotlight
BIC	Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology		6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.		s sp spe spel spelli	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
		spellin spelling (or make them boat shaped, star, smiley face, etc.)	KNOWLEDER	
9. Scram	bled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
write them letters mixe unscrambl the n	r words. Then again with the ed up. Can you le them again ext day? tch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>imp</u> ortant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Fla	ashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
and definit	rd on one side tion (meaning) the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
	Story, Poem or vith Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story	y using all your ords. Underline ds you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.