


<h1>Home Learning</h1>	<h2>Year R</h2>	
	Date: 25.10.24	

**Reminders:**

**Gospel Value Certificates**

**Gospel Value focus: Humility**

This week's certificate winners for humility are Lily and Teddie!

Well done to both certificate winners!

**Fire Safety**

Yesterday in class, we discussed upcoming events that children may take part in such as Bonfire Night and Halloween. We learnt about fire safety during these events by watching the story read by Firefighter Paul and discussing the top tips in the story. If you would like to watch the story again with your child, you can follow this link :

<https://www.dwfire.org.uk/education/pumpkins-bonfires-and-fireworks/>

There's also a parent information page if you would like to have a look:

<https://www.dwfire.org.uk/education/information-for-adults/parents-and-carers-information/>

<b>Home Learning Tasks</b>	
<b>Reading</b>	<b>Phonics</b>
<p>Please read your child's books they bring home with them and any others they have at home. Children should be reading a book every day. Please record each time they read in their reading diary. Reads are counted on a Friday.</p>	<p>Please see the homework task below linked to what your child has been learning this week.</p>

## Phonics Homework

This week, the children have learnt the sounds l, h and the special friend sh. We have been focusing on fred talking and blending words containing the sounds taught so far and some children have had a go at writing words. Here's some tasks for over the half term below which you could choose from:

1. Practice writing your child's name with them
2. Look at the sound mat sent home and see which sounds your child can recall - see if you can set them a challenge to read them quicker each time
3. Do a sound hunt when you are out and about - what sounds can they spot on signs etc.
4. Fred talk the words below to your child and see if they can blend them
5. Ask your child to fred talk and read the words below
6. Challenge your child to have a go at writing some of the words below. To do this, ask them to do the following e.g. hold up 3 fred fingers (1 for each sound), say the word 'mat', pinch it (m-a-t) and then get them to have a go at writing it
7. Encourage your child to draw and write within their play e.g. a shopping list, a letter, a map

pen

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dog

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cat

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bed

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jam

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tap