



## Our learning this week:

**Maths:** This week we have been looking at how multiplication and division are linked, and starting to tackle word problems involving multiplication. This means they really need to practise their times-tables, so any time you could practise with them (in the car, in the bath etc!) will be of great benefit next week when we continue to look at problem solving using division. They are also learning about Mass (weighing and measuring) with Mrs Tonkin this half term. Sadly the Bakeoff couldn't take place this week as planned, but will happen next week, so lots to look forward to!

**English:** This week we have been analysing the Viking saga "The Dragon's Hoard" – they have been developing their comprehension skills so they can understand what they read, and re-telling the story in a shortened version. Next week the children will be writing their own Viking saga using their SPaG learning about apostrophes (for possession eg the cat's bed) and paragraphing.

**RE:** We have finished our RE topic about Christmas by learning about how the tradition for a church displaying a crib/manger came about. They have enjoyed creating their own manger for a class display containing special prayers.

**Topic:** With Mrs Tonkin, the children practised putting key events on a timeline in chronological order. This helped them to understand when the Vikings first appeared and the major events of the Viking era in Britain.

**Science:** They practised their predicting skills this week, examining different materials and predicting whether magnets would be attracted to or repelled by them.

## Spelling Rules and Handwriting

These will be the spellings for next week that you might like to practise with your child in advance:

gardener  
gardening  
limited  
limiting  
offering

offered  
benefited  
benefiting  
focused  
focusing

## Other News

Just a reminder that our class assembly is on Wednesday 31<sup>st</sup> January, so please circle the date on the calendar!

## Parent and child response: