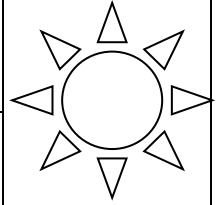


Home Learning

Year 1

Date: Friday 28th June



Gospel Value-Integrity

Class News

PLEASE NOTE THAT THIS NEWSLETTER IS ACCESSIBLE ON THE SCHOOL WEBSITE IN THE YEAR 1 SECTION MAKING IT EASIER FOR YOU TO ACCESS ANY HYPERLINKS.

Well Done

The children have had a very busy learning week. Here are a few highlights:

In RE we've been learning about our Neighbours and how we are all part of God's worldwide family.

In Maths we've been learning about the passage of time, we've recapped the vocabulary, before, after, earlier and later and have learned 2 songs to help us learn our days of the week and our months of the year.

Here are links to those songs if you'd like to song them at home:

DAYS OF THE WEEK SONG

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

MONTHS OF THE YEAR SONG

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

In Geography we're comparing urban areas and have started learning about Nairobi in Kenya as an urban location.

In Science, linked to our work on Seasonal Change we've recapped work on Hibernation in Winter, Animals and their Young and have now learned about staying safe in hot weather in the Summer.

Next week in RHE/PSHE we will be continuing to work on how people help us.

The children will learn:

- To call 999 in an emergency and ask for ambulance, police and/or fire brigade
- That if they require medical help but it is not an emergency, basic First Aid should be used instead of calling 999
- Some basic principles of First Aid

Year 1 Class Assembly

On Wednesday 10th July, we have our Year 1 class assembly, as stated in the dates list on the school newsletter. If you are able to attend the fun starts at 2.40. It would be lovely to see you there.

Phonics Games

Sometimes in class we play phonics games. To help strengthen your child's reading skills you might like to look at these games available on:



<https://www.phonicsplay.co.uk/resources>


















Home Learning Tasks

<u>Reading</u>	<u>Times Table Rock Stars</u>	<u>Spellings/Phonics</u>
<p>Please read at least 5x over the week.</p> <p>Please remember to write in their reading journals so we can count their reads.</p> <p>Remember that in their daily phonics lessons the children participate in reading activities.</p>	<p>Have fun working on counting in 10s and the 10 times table and on counting in 5s and the 5 times table.</p> <p>To help your child with the games online, when children are presented with 2X10 for example, you could ask your child to count in 10s, perhaps presenting them with 2 wooden blocks or drawing 2 long lines to represent 10.</p> <p>The children are very experienced in counting in 10s and also in 5s. Have fun.</p>	<p>The children who have purple RWI reading books have continued learning the Set 3 Sounds detailed below. Please revisit all Set 2 sounds and the Set 3 sounds..</p>

Set 2 sounds

<p>ay</p>  <p>may I play?</p>	<p>ee</p>  <p>what can you see?</p>	<p>igh</p>  <p>fly high</p>	<p>ow</p>  <p>blow the snow</p>	<p>oo</p>  <p>poo at the zoo</p>
<p>oo</p>  <p>look at a book</p>	<p>ar</p>  <p>start the car</p>	<p>or</p>  <p>shut the door</p>	<p>air</p>  <p>that's not fair</p>	<p>ir</p>  <p>whirl and twirl</p>
		<p>ou</p>  <p>shout it out</p>	<p>oy</p>  <p>toy for a boy</p>	

Set 3 sounds

<p>ea</p>  <p>cup of tea</p>	<p>oi</p>  <p>spoil the boy</p>			
<p>a-e</p>  <p>make a cake</p>	<p>i-e</p>  <p>nice smile</p>	<p>o-e</p>  <p>phone home</p>	<p>u-e</p>  <p>huge brute</p>	<p>aw</p>  <p>yawn at dawn</p>
<p>are</p>  <p>care and share</p>	<p>ur</p>  <p>nurse with a purse</p>	<p>er</p>  <p>a better letter</p>	<p>ow</p>  <p>brown cow</p>	<p>ai</p>  <p>snail in the rain</p>
<p>oa</p>  <p>goat in a boat</p>	<p>ew</p>  <p>chew the stew</p>	<p>ire</p>  <p>fire, fire!</p>	<p>ear</p>  <p>hear with your ear</p>	<p>ure</p>  <p>sure it's pure</p>