



# Parents in Partnership

## Parent in Partnership Tasks : Spring Week 6

### Topic News

We learned about Germany this week. The children have spoken to their working partners about what they have learned. We have learned a counting song, teaching the children to count to 10 in German. If you would like to look at this song at home, here is the link:

<https://www.youtube.com/watch?v=KO9DAnw39do>

When we return from the Half Term Break, we will be learning about Chinese New Year for 2/3 weeks. This year Chinese New Year starts on Friday 16<sup>th</sup> February and it is The Year of the Dog. During our work, the children will learn about the festivities linked to the New Year, they will learn to dance to traditional Chinese music and will learn the story of how the years of the Chinese Zodiac are named. Our work will be celebrated on Wednesday 7<sup>th</sup> March when we have our class assembly. If you could introduce your child to the events and customs of Chinese New Year, this will help the children as we embark upon this exciting mini-topic.

### Maths Work

In maths work this week, we have been working on practical measuring of distance. We have carried out tasks involving the children to 'estimate' and then measure distances using footsteps. We ask that during the holidays you continue this work. Perhaps you could ask the children to stand at the back door and estimate then measure different distances. Perhaps they could throw a beanbag to mark a distance, or you could use features in the garden as markers.

### Extension

If the children respond well, you could perhaps take the activity indoors and estimate and measure shorter distances using a smaller unit of measurement such as pencils or lego bricks etc.. Have fun with the activity and let us know how your child gets on. Please use vocabulary such as 'how far?' 'further' 'furthest' 'near' 'nearer' 'nearest' 'estimate' 'measure' etc...

### Sentence of the Week

This week our sentence was

**'It is a hill.'**

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

### History Day

On Thursday 8<sup>th</sup> February, the children worked with Year 6 pupils to learn about the Stone Age. We were fortunate to have borrowed artefacts from Dorset County museum for this work and the children handled and talked about the use of tools and materials during the Stone Age, which had been discovered in the local area. It was a wonderful day and a lovely opportunity for the class to collaborate with the eldest children in the school.

### Phonics and Word blending

Please note that this week we have added the sound 'er' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	

### Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child on the back of this sheet.

Thank you.

Please cut this slip off and return to school.

My child's response to the tasks.

a	as	at	sat	Tricky Words	
pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
				<i>have</i>	<i>asked</i>

