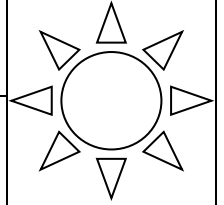


# Home Learning

## Year R

Date: 06.10.23



The children have enjoyed lots of learning this week. We have been planning our learning in the morning and then reviewing what we have learned at the end of the day. Children have been keen to share their creations and have begun taking pictures of their work independently using our class Ipad.

### Thought for the Week:

How can you show **hope** and act with **integrity** this week, doing what you say you'll do?

### Reminders:

1. Please make sure your child has their PE kit in school each day. Our PE days are Monday and Friday.
2. Please send your child's book bag and reading record in daily so that we can record any reading that we do with your child. Book change day is Wednesday.
3. Next week in RHE, children will be completing the Ready Teddy session from TenTen Life to the Full. With the ultimate aim of looking after our God-given bodies, this interactive session involves children helping Freddy Teddy to make good, healthy lifestyle decisions, including about exercise, diet, sleep and personal hygiene.
4. **Please Note** - next Tuesday we will be holding Parent Consultations for Reception parents. You should have already received a Parentmail to book your time slot. If you have not done this yet, please contact the office and they can arrange it with you.

Home Learning Tasks	
Reading	Phonics
Please read with your child at least 5x over the week. Record any books they read (from school or home) in their reading diary - their reads will be counted each week and they will earn badges throughout the year!	Please help your child to practice the sounds they have learnt this week by completing the tasks below.

### Phonics

This week, the children have learnt the sounds:

# u, b, f, e

## Activities

- Practice holding a pencil using the tripod grip (see below) to write the sounds above.
- Write the sounds in a variety of ways - with paint, chalk, on each other's backs, in sand etc.
- Look out for the sounds on signs when you are out and about.
- See if your child can blend the word b-i-n when you Fred Talk it to them. Can they then write the letters?

Say the sound as you write

u

Say the sound as you write

b

Say the sound as you write

f

Say the sound as you write

e

