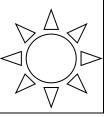
## Home Learning

## Year 4

Date: 21/03/25



## Reminders:

Certificates for peace this week are awarded to Bella and Amelia. Well done to Noah and Elsie for completing their 99-Club levels this week.

- 1. Please send reading records and reading books to school each day.
- 2. Once your child has finished their reading book, they can take the quiz or Accelerated Reader by following the link on the Year 4 home learning page on the school website and using the login details in the back of their reading journal.
- 3. After Easter, children will only need to come to school in PE kit on Mondays. Our Tuesday PE slot will be replaced by Wednesday swimming. Children will need a swimming costume, a swimming hat, a towel and goggles. Please ensure these are all named.
- 4. If you would like to look at the content of our RHE programme, you can access the parent portal at: <a href="www.tentenresources.co.uk/parent-portal/">www.tentenresources.co.uk/parent-portal/</a> with username: st-augustines-dt4 and password: afternoon-tea.
- 5. On Wednesday 2<sup>nd</sup> April, we will be going on a class trip to RSPB Radipole to do some science work about nature reserves and ecosystems. If you are able to volunteer, please contact the school office.

Home Learning Tasks			
Reading	TTRS	Spellings/Phonics	
Please read at least 5x over the week.	Please complete at least 20 minutes of TTRS each week.	Learn your spellings and use each word in a sentence.	
Please record reading in the reading record.	Login details are in the back of the reading record.	Spelling test will be on a Friday.	

## Spellings.

opounige.		
Group 1	Group 2	
Words containing ch making a /sh/ sound.	Word families based on solve and sign.	
chef	solve	
chalet	solution	
machine	insoluble	
brochure	dissolve	
crochet	solvent	
ricochet	sign	
parachute	signature	
moustache	assign	
champagne	design	
chute	signal	
Citato	oignai	

Please help your child to learn the words relating to the spelling pattern and the words for your child's spelling group.