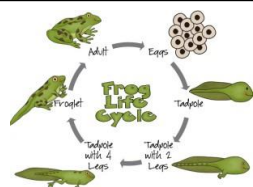




Parents in Partnership

Class Newsletter



Topic Tasks : Summer Week 5

Topic news and Topic Task.

We will be continuing our work on Spring and will start work on the Life Cycle of a Frog next week. We will be looking at the different stages of the life cycle and the children will learn to describe and put pictures of the life cycle in the correct sequence. If you are able to, please discuss this life cycle with your child.

Phonics reinforcement.

This week as well as focussing on our 3 new sounds in phonics and our tricky words listed overleaf, we have been playing games to reinforce our Phase 3 Phonics.

A game we have used this week is to be found at <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

When you have accessed this game, go to Phase 4 and then CCVC words. This will give words for the children to read that are either real or made up. If they are real they go to Bob and if they are made up, they go to Obb. This game will help with the consonant blends we have so far taught the children.

Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. The 3 new sounds are listed below together with previous week's sounds.

gl	pl	sl
bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, during whole class sessions, the children have been counting in 1s, forwards and backwards and have counted in 10s, 2s and 5s. They have also been recapping the sequence of the days of the week referring to The Very Hungry Caterpillar and also the months of the year.

On the chromebooks this week we have continued to play

Shark Numbers
(using blocks)

Hit the Button
doubling/halving

Caterpillar Numbers

These can be found at

<http://www.ictgames.com> or <https://www.topmarks.co.uk/>

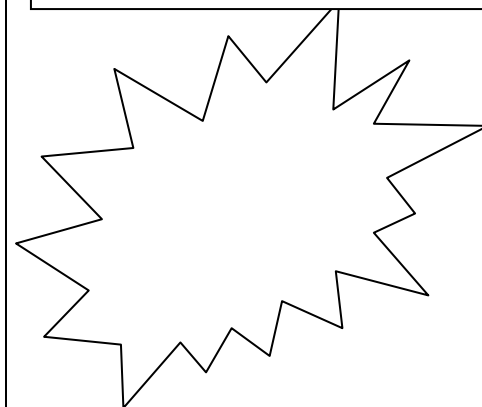
We have also counted in 10s, 5s and 2s using Splat Square.

This resource can be found at

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Please cut this slip off and return to school.
My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>