



# Parents in Partnership

## Number Task: Autumn Week 5



### Parents in partnership tasks/newsletters

Thank you for your ongoing support with daily reading and the parent in partnership tasks. It is a pleasure to share the children's work with the class at celebration time.

If at any time, you mislay your class task/newsletter, these are always available on the Reception page of the school website from where they can be downloaded.



### Maths Tasks

#### Task 1

This week we have been continuing to develop the children's counting skills.

If your child needs more practice of counting 1-1, please continue to work through the practical activities listed last week. 1-1 correspondence is an important skill for the children to develop as it leads to accurate counting.

#### Task 2

Alongside counting work, we have continued our work on numeral recognition and sequencing.

Please help your child develop their number recognition. On the attached sheet,(which you can keep,) you will find the numerals 1-20.

If your child is still working on recognizing numbers to 5, help them develop their skills by cutting out the 1-5 cards, place them face down on a table and ask your child to turn random cards over and say the numeral they see.

Similarly, if your child is working with numbers in the 1-10 or 1-20 range, do the same with these cards.

All these activities could be extended as you could ask your child to place the cards in ascending order.

A game that we have used in the classroom that helps with sequencing numbers is

<http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

When you reach the options page, go to 'sequencing' and then set the number range to suit your child's needs. Please work on 'Counting in 1s.'

Thank you.

### Phonics and Word blending

Please note that this week we have only added the letter 'n' to your child's phonics book. The reason that only one letter has been added is because now your child has worked on 6 sounds, there are many words that can be made with these letters that we would now like you to work on with your child.

Please take time to go through the 6 sounds in the phonics book and then use these letters to help your child attempt to blend the sounds together to read these words. Please start with the 1 and 2 letter words and if your child is coping well with these, move on to the 3 letter words. Please let us know in the space below how your child coped with this task.

a	as	at	an	is
it	in	sat	sit	pat
pit	pin			

(Please detach and return this slip to school.)

My child's response to the task.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20