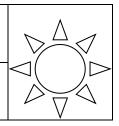


Year 3

Date: 1st December



<u>Thought for the Week:</u>

Compassion – Showing empathy Our gospel value this week was Compassion. The two children who got this

certificate are Noah and Esra.

<u>Reminders:</u>

- 1. Please make sure your child has their PE kit in school each day
- 2. Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- 3. In RHE this half term, our unit is: Me, My Body, My Health. Children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

<u>Class trip to the church- Wednesday 6th December</u>

Unfortunately, we have had to postpone our trip to the church this week and so have rescheduled our visit to Wednesday 6th December. Children will have lunch at school as normal and can be collected as usual at 3.15pm. We do ask that children are sent into school with a warm coat (as well as a hat and gloves if it is particularly chilly!) as we will be walking to and from the church.

We hope you have a lovely weekend!

Home Learning Tasks		
Reading	TTRS	Spellings/Phonics
Please read at least 5x over the week.	Please complete at least 15 minutes of TTRS.	Learn your spellings and use each word in a sentence.
<u>https://global-zone61.renaissance-</u> go.com/welcomeportal/1892365		

Please turn over for home learning and spellings

<u>Spellings</u>

Group 1	Group 2
The spelling pattern this week is creating adverbs	The spellings to learn from the High
using the suffix -ly (exception s to the rule)	Frequency words list are
truly	Around
duly	Cold
wholly	Fast
fully	Grandad
publicly	Know
daily	Most
dryly	Place
slyly	Sleep
shyly	Three
coyly	Who

Spelling test today: