



Name

Class Newsletter

Numbers in between

This week we have worked on looking at number sequences and developing our problem solving skills to work out numbers that go in between others. We have also used the words, 'in the middle' to help the children understand this concept. In a similar way to the way we worked last week, we have worked practically and ask that you carry out practical tasks at home too.

Task 1

Using building blocks or lego ask your child to make a tower of 5 bricks. Then next to this one, ask them to make a tower of 7. Comparing the 2 towers, ask them to make a tower that would go in between or in the middle of the tower of 5 and the tower of 7. Repeat this activity with different quantities until you feel your child has understood the concept.

Extension

If this is too easy for your child, perhaps use the number track below. Point to one number such as 10 and then 12 for example, and ask your child which number is in between these two. Repeat as necessary and if applicable, make a number track for your child with larger numbers, repeat the process and model the language as described.

Please have fun and let us know how your child responds to the tasks.

Alternatively, use the 'paint the squares game we previously recommended. Using the grid, paint one number and then another leaving a gap in between and ask your child to work out the 'number in between. Here is the link,

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>



Jolly Phonics and the Alphabet Jungle Song

Just to remind you if you haven't seen these links yet, during our phonics lessons, we sing the Jolly Phonics songs. To continue this at home, this link takes you through the sounds we have taught so far and will be continuing to teach throughout the year.

<https://www.youtube.com/watch?v=Lx4Jj69J1-I>

We also sing an alphabet song on a daily basis called the Alphabet Jungle Song. Here is the link for you to sing it at home.

<http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song>

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'r'

Please work with your child on forming this letter and use the following vocabulary,

'Up the hill, down the short ladder, back up the short ladder and over the rainbow.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

Christmas Play

Please find a note attached to this letter informing you of your child's part in our Christmas Play which is at 9.30 on Friday 8th December.

Phonics and Word blending

Please note that this week we have added the letters 'f' and 'l' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v								

The words below are words that you could help your child decode using their 'robot' arms.'

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag
fog	huff	leg	fill
jug	jam	van	vet

Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child. Thank you.

the	to	I
no	go	into
he	she	we

School Motto and Secrets to Success

To help our children become successful lifelong learners, we have a school motto that we refer to frequently and that the children know well It is 'Be the Best You Can Be.'

To help us fulfil this, we focus on one 'secret of success' every week. We launch our week as a whole school with a Secret of Success assembly and ask the children to focus on this in all their work during the week. We then celebrate their achievements on a Friday afternoon at Celebration assembly.

This week's Secret of Success	Work hard
Next week's Secret of Success	Concentrate

Please go over these with your child.

My child's response to the tasks. (Please cut this off and return. Thank you.)