

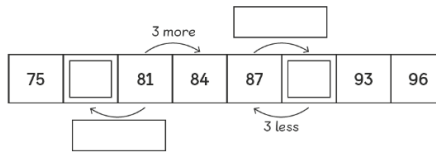


Number Work

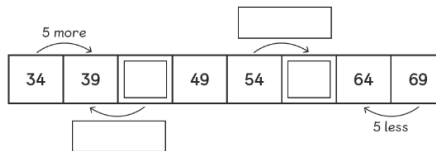
This week we have been looking at jumping in different amounts: 2, 3, 5 and 10.

2 Look at each number pattern and fill in the blanks.

(a)



(b)



Extension

To extend your child, you might like to pick a number to start with to jump up or down in different amounts. Attached is a 100 square to help your child to do this.

SPaG

Punctuation

We have continued to look at capital letters and also full stops this week. The children are getting better at where they belong and why.

Handwriting

*We are looking at caterpillar letters: a, e, o, g c.
Can the children write this correctly using their spelling words?*

Phonic Focus

Continuing to look at homophones and seeing how one sounds can be written in different ways.

Extension

Say a sentence with a homophone, can your child spell the correct one?

In the next few week we will be making models of houses. If you have any junk materials please could you send it in to class? Thank you, Miss Chandler

My child's response to the tasks

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100