Geometry

This week and last we have been revising 2D shape and geometry. We have revisited properties of 2D shapes, including parallel and perpendicular lines, angles (acute, obtuse, reflex, opposite angle rules, internal angle rules, angles on lines) and translation of a coordinate grid. Within class we have looked at example SATs type questions and discussed how to answer them successfully. We have also been consolidating our skills using squared, cubed and prime numbers as well as practising finding percentages of given amounts.

TASK 1

This week the children should complete **pages 15 and 16** on **Translation and Reflection**

Literacy and Topic

The week we have drafted and written our own stories using the techniques for creating tension and describing characters, setting and atmosphere that we learnt from our reading.

We are now in the process of editing and improving our writing to go into our portfolios for our end of year assessments.

TASK 2

Re-read poem "Saved" and answer fact retrieval, word meaning, comparison and structure questions (p38 - 40)

Spelling and Grammar

Spelling

This week has been more work on correctly using homophones in our writing. The children have been creating a spelling bank of homophones to refer to when writing. The words they have been focussing on are:

Break/brake	grate/great	eight/ate
Weight/wait	son/sun	here/hear
Knot/not	meat/meet	missed/mist
Heard/herd	through/threw	peace/piece

Grammar

We have now covered all of the KS2 curriculum for grammar and are revisiting some of the more challenging areas. This week we have revisited simple past, present and future tense compared to past, present and future progressive and perfect tenses. When looking at progressive tenses we have been spotting continuous verbs and with perfect tenses we have been looking for completed verbs.

TASK 3

This week they must complete CGP **pages 28 - 31 on Mixed Practice**

My child's response to the tasks.
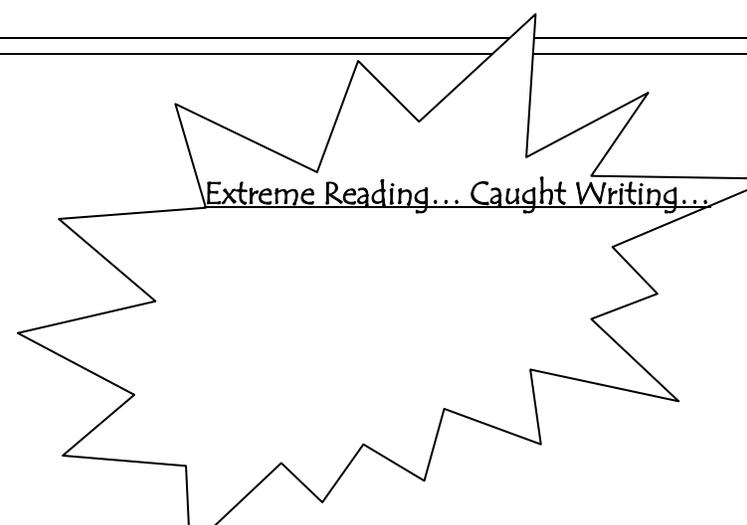
Extreme Reading… Caught Writing…