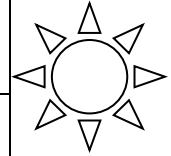


# Home Learning

## Year 1



Date: Friday 21<sup>st</sup> March 2025

Gospel Value: Compassion  
Catholic Virtue-Hope

### Dates for your Diary

**Tuesday 25<sup>th</sup> March-Parents' Evening 1-6pm-Years Reception, 1, 5 and 6.**

### An Amazing Assembly

We're sure you'll agree the children's assembly on Wednesday afternoon was a joy to see. We're so proud of the way the children participated and thank you for your support.

### Relationships and Health Education

Next week on Wednesday afternoon in RHE we will be teaching a session called Physical Contact.

This session incorporates the PANTS resources from the NSPCC that teach children:

- Privates are private.
- Always remember your body belongs to you.
- No means no.
- Talk about secrets that upset you.
- Speak up, someone can help.

Children will learn:

- To know that they are entitled to bodily privacy.
- That there are different people we can trust for help, especially those closest to us who care for us.

### Oxford Reading Owl Books

Every week we will continue to assign an online book (that is in line with their daily reading in school and you will be able to help your child read it and access online questions to check comprehension. We ask

that you write in your child's reading record when you have shared the online book at home. We hope you and your child enjoy this extra excellent reading resource.

Please also remember to **sign and comment** in the reading log when you have shared your child's Read Write Inc. Book at home. This book is directly linked to your child's reading stage and is a home book that strengthens and reinforces the reading material your child accesses in their daily phonic lessons.

### **WOW Slips**

Thank you for sharing your child's wow moments with us, the children are so happy to share these wonderful achievements with the class.

**If you ever need any more slips, please let us know and we'll pop them in your child's bookbag.**

### **Reading**

We thank you for recording every time you read with your child at home in their yellow book.

The children will receive certificates and badges for reading 30, 60, 100 and 150 times.

We ask that the children's bookbags are in school **every Wednesday** in order for us to give them their new books. We thank you for your support.

### **Handwriting and Phonics Support**

On the following pages we have provided you with resources to support your child's learning at home.

We ask that you take time to refer to these with your child on a regular basis to help them progress with their learning. If your child can read the 'red' words on the last page, please ask them to try to spell them. Thank you.

### **Home Learning Tasks**

Reading	Times Table Rock Stars
Please read at least <b>5 times over the week</b> . Remember that from next Wednesday your child will start bringing home their books. Please remember to write in their reading journals so we can count their reads. Remember that in their daily phonics lessons the children participate in reading activities.	Times Table Rock Stars allows the children to practice their times tables. Children in Year 1 practise counting in 10s , 5s and 2s. PLEASE NOTE THE CHILDREN HAVE ACCESS TO ALL THE TIMES TABLES SO PLEASE CONTINUE TO HELP THEM DEVELOP THEIR SKILLS, especially if they are now on 33, 44 or 55 club.

### **Maths Games**

As part of their work on Counting in Tens and understanding Place Value, the children have thoroughly enjoyed the following games. Please have a play at home:

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Splat square is a teaching tool that you can use at home, especially when working on your child's 2s, 5s and 10 times tables. The children can use the 100 square to 'splat' their multiples of 2s, 5s or 10s and spot the patterns they have made. It's also very good when identifying and splatting odd and even numbers.



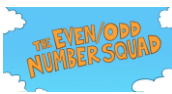
## Maths Songs

Here are some songs we sing in Maths that you may like to share at home to reinforce your child's understanding,

<https://numberock.com/lessons/adding-doubles/>



<https://numberock.com/lessons/even-and-odd-numbers/>



<https://www.youtube.com/watch?v=4ZPgFfo0l3k>



<https://www.youtube.com/watch?v=8nokRGhevCw&list=PLQ9tM66CfklyxJqDujlZZjJOqafHalSKo&index=6>



<https://www.youtube.com/watch?v=guNdJ5MtX1A>



<https://www.youtube.com/watch?v=74JhwbsVXQ8>



<https://www.youtube.com/watch?v=bGetqbgDVaA>



<https://www.youtube.com/watch?v=K6DSMZ8b3LE>



<https://www.youtube.com/watch?v=bkd-QFD7vMA>



## Phonics

To help with the children's phonic progression, we have been playing games each morning linked to phonemes we've been recapping.

This week, we've focused on



Cup of tea



Spill the toy



Make a cake



Nice smile

Please make use of the free games on Phonics Play to help with your child's phonic knowledge.

<https://www.phonicsplay.co.uk/resources>

**Buried Treasure**  
Good for: Practising blending

Teaching Ideas

**DRAGON'S DEN**  
Good for: Practising blending

Teaching Ideas

**PICNIC on PLUTO**  
Good for: Practising blending

Teaching Ideas

## Phonics

Please continue to practise going over these sounds with your child.

### My Sound Mat



nk

I think I stink



ay

May I play?



ee

What can you see?



igh

Fly high



ow

Blow the snow



oo

Poo at the zoo



oo

Look at a book



ar

Start the car



or

Shut the door



air

That's not fair



ir

Whirl and swirl



ou

Shout it out



oy

Toy from a boy



ea

Cup of tea



oi

Spill the boy

### My Sound Mat



a-e

Make a cake



i-e

Nice smile



o-e

Phone home



u-e

Huge brute



aw

Yawn at dawn



ur

Nurse with a purse



er

A better letter



ow

Brown cow



ai

Snail in the rain



oa

Goat in a boat



ew

Chew and stew



ire

Fire fire



ear

Hear with your ear



ure

Sure its pure



are

Care and share

Red Words

the  
to  
I  
go  
so  
no

Red Words

of  
all  
are  
her  
was  
they

Red Words

want  
some  
come  
where  
there  
when

---

Red Words

he  
she  
we  
me  
be  
you

Red Words

my  
do  
said  
your  
have  
like

Red Words

what  
by  
why  
does  
now  
who