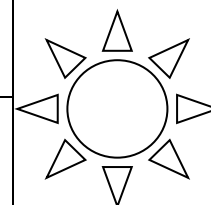


Home Learning

Year 4

Date: 20/12/2024



Reminders:

Certificates for kindness this week are awarded to Jasper and Kylian.

1. Please send reading records and reading books to school each day.
2. Once your child has finished their reading book, they can take the quiz or Accelerated Reader by following the link on the Year 4 home learning page on the school website and using the login details in the back of their reading journal.
3. PE will be on Mondays and Tuesdays. This year, we ask that you send your child to school in their PE kit (Navy bottoms and yellow polo shirt) and they will stay in their PE kit all day.
4. We have begun our RHE learning for this term. The programme follows the same themes as in Year 3. Over the next couple of weeks we will be discussing puberty and the way that bodies change. If you would like to look further at the programme content, you can access the parent portal at: www.tentenresources.co.uk/parent-portal/ with username: st-augustines-dt4 and password: afternoon-tea.
5. TTRS tournament will be running until 9th January for all KS2 children. There will be prizes for the top 3 children overall and for the best average class. It would be great to see Year 4 at the top of the leaderboard!
6. Have a brilliant Christmas, we look forward to seeing you again in January!

| Home Learning Tasks | | |
|--|--|---|
| Reading | TTRS | Spellings/Phonics |
| Please read at least 5x over the week. | Please complete at least 20 minutes of TTRS each week. | Learn your spellings and use each word in a sentence. |
| Please record reading in the reading record. | Login details are in the back of the reading record. | Spelling test will be on a Friday. |

Spellings.

Spelling pattern for test on 10/01/25

| Group 1 Short /i/ sound spelled with a y. | Group 2 Homophones and near homophones |
|--|---|
| myth | accept |
| gym | except |
| Egypt | affect |
| pyramid | effect |
| mystery | aloud |
| hymn | allowed |
| system | weather |
| symbol | whether |
| lyric | whose |
| typical | who's |

Please help your child to learn the words relating to the spelling pattern and the words for your child's spelling group.