

# Parents in Partnership

## Parent in Partnership Tasks : Spring Week 8 (2)

### Topic News

We have continued to learn about the customs and traditions linked to Chinese New Year this week. We have shared the story of how the years of the Chinese Zodiac were named.

<https://www.topmarks.co.uk/chinesenewyear/ZodiacStory.aspx>

Linked in with this work, we have introduced the children to ordinal numbers. We have also taught the children a song about Chinese New Year which you may like to share at home.

<http://www.nancymusic.com/Gunghayplay.htm>

### Maths Work

To support your child with ordinal number work, please carry out some practical activities to reinforce the vocabulary of ordinal numbers. For example, ask your child to line up their favourite toys. Ask them questions such as 'which teddy is 4<sup>th</sup> in the line?' or 'give me the 8<sup>th</sup> teddy please.'

### Extension

If your child copes well with this activity, link the activity to the Chinese New Year story. Use the link above to share the story with your child and ask them questions about the story such as, 'Which animal was 2<sup>nd</sup> in the race?', or 'where did the dragon come in the race?' etc...

### Secrets to success

This week's secret to success was

'Concentrate.'

During the week of 5<sup>th</sup> March, we will be working on

'Push yourself.'

### Reception Class Assembly

Please remember that our next class assembly will be on Wednesday 7<sup>th</sup> March at 2.40.

Our assembly will be about Chinese New Year.

We hope you will enjoy it.

### Sentence of the Week

This week our sentence was

'The dog is big.'

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

### Phonics and Word blending

Please note that this week we have added the sound 'oi' to your child's phonics book. Please spend time looking at

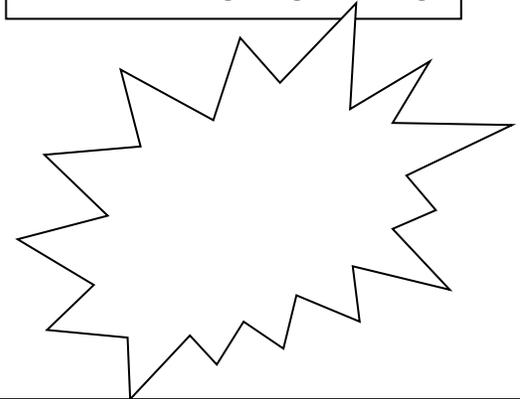
s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	ou
ow	oi								

### Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. Over the coming weeks we will continue to go over these words regularly and assess the children's ability to read them as part of our key word/tricky word reading that happens on a regular basis. Please continue to practise reading these words with your child and stress that these are words that we read by sight and that can't be sounded out and that is why we call them 'tricky.'

Please cut this slip off and return to school.  
My child's response to the tasks.

Extreme reading/caught writing



a	as	at	sat	Tricky Words	
pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
coin	join	point	boil		<i>could</i>

