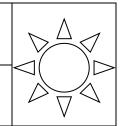
Home Learning

Year 2



Date: 17th January 2025

Gospel Value: Humility Catholic Virtue: Prudence

Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- In Year 2 this week, we have been learning more about our new topic. We learnt more about the class structure and what life was like in the 17th Century! We also learnt that Samuel Pepys kept a diary and wrote about the Great Fire. It seems that he hid some of his most valuable possessions by burying them in his garden Some parmesan cheese and some wine! In Maths, we have continued to learn about money. Please help your child by allowing them the chance to deal with money and pay for items when out shopping. In English, we have enjoyed the story "A Lion in the Meadow." We used the story to help create our own short stories!

Home Learning Tasks					
Reading	TTRS	Spellings			
If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).	We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.	Learn your spellings and use each word in a sentence.			
If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.	Please complete at least 15 minutes of TTRS.				
Their login details for Accelerated Reader is now in their Yellow Reading Records.					
Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed.					
Please find the link below. https://global- zone61.renaissance- go.com/welcomeportal/1892365					

Spelling rule: Adding -ing to a word ending in -y with a consonant before it				
copying				
crying				
replying				
marrying				
carrying				
flying				
trying				
drying				
skiing				
taxiing				
Please help your child to learn all spellings and help them to use each word in a				

sentence.

Here are some creative ways to help your child learn their spellings.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s spe spel spell spelli spellin	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
	s p e l l i n g (or make them boat shaped, star, smiley face, etc.)		
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.