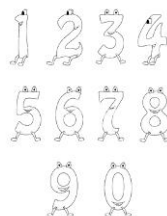


# Parents in Partnership

## Number Task : Autumn Week 7

Name

(Y6)



### Comparing, ording, adding and subtracting fractions

This week we have built on our factors and multiples work and used our multiples to help find lowest common denominators (LCD). To find the LCD you must find the lowest common multiple of the denominators e.g.  $\frac{2}{3}$  and  $\frac{3}{4}$  (3, 6, 9, **12** and 4, **12**) so 12 is the LCD. What ever you multiply the denominator by, you must multiply the numerator by (e.g  $\frac{2}{3} - 3 \times 4 = 12$ , so  $2 \times 4 = 8$ , so  $\frac{2}{3} = \frac{8}{12}$  and  $\frac{3}{4} - 4 \times 3 = 12$  so  $3 \times 3 = 9$ , so  $\frac{3}{4} = \frac{9}{12}$ ).

The children have been using this method of finding the LCD to order, compare, add and subtract fractions.

#### Maths

The children have chosen their level of challenge

\*) Ordering given fractions from smallest to largest

\*\*) Fractions test type questions (adding, subtracting, comparing and problem solving)

#### Literacy and Topic

##### Literacy

This week we finished our class text 'Cloud Tea Monkeys' and have been researching and writing non-chronological reports about fair trade and how it helps farmers and labourers like Tashi and her mother.

After 1/2 term we will be studying the Ancient Greeks and our class text will be 'The Adventures of Odysseus'.

##### Task 2

To research Odysseus.

The children can present their research however they choose (e.g. poster, leaflet, ppt etc).

#### Spelling and Grammar

This week we have continued with out clauses work by looking at relative clauses. Relative clauses relate to the noun and start with a relative pronoun (who, whose, that, which, where etc).

Again we have looked at how to punctuate these accurately.

**Main clause** = must have a subject and verb and must make sense on its own.

**Relative clause** = additional information that relates to the noun

Following this we looked at how to vary the position of clauses within a sentence an punctuate them accurately.

e.g.

**Main clause relative clause.**

**Main, relative clause, clause.** (split main clause and embed subordinate).

In spelling we have continued our work with adjectives but have looked at adventurous synonyms for common adjectives. It would be great if these were included in the children's writing after half term.

#### REMINDERS AND IMPORTANT INFORMATION...

Thank you for your continued support this half term. Have a wonderful rest and well deserved half term.

Please remember that the children return to school on **Tuesday 30th October** as we have a staff INSET day on the Monday.

Mrs Gray

My child's response to the tasks.